



ACHIEVE - COURAGE - COOPERATE - RESPECT



FROM THE PRINCIPAL

I wanted to take a moment to thank students for participating in our recent Sports Day. Students' dedication and hard work in preparing for this event did not go unnoticed, and their contributions to their house teams was greatly appreciated. Students who participated not only demonstrated physical abilities but also showed their commitment to teamwork and school spirit. It was a pleasure to see students giving their best efforts, whether it was running, jumping, throwing, or cheering on your house. Positive attitudes and sportsmanship were admirable and added to the overall success of the day. Congratulations again to Tolmer for their overall win on the day.

Over the next few months, I will be working with our Sports Committee to review all things sport including aspects of our swimming carnival, sports day, primary and secondary sporting opportunities and reviewing the district our primary students are currently aligned. We value the place sport has in our community and want to ensure we have the settings right so that everyone has a good opportunity to participate and put their best foot forward. While we do a great job with sport in our school, I know that not all settings are quite right, and the review will invite us to think about the things like timing of our big events as well as who is being represented or underrepresented in our current settings. The Sports Committee and I look forward to hearing from parents, students, staff, and Governing Council as part of the review process.

In other news, we would like to remind students and parents that the ban on mobile phones in our school continues. As we have previously communicated, the ban is in place to promote a safe and distraction-free learning environment for our students. We appreciate the cooperation of all parents and students in adhering to this policy. Phones need to be away as soon as students enter the gates and stay away until they leave at the end of the day.

Furthermore, starting from Term 3, we will also be implementing a ban on smart watches for all year levels. This decision has been made by the SA Government and will be implemented across all Government schools from the beginning of term 3.

We understand that technology plays a significant role in our daily lives, but it is important to balance this with the need for focused and uninterrupted learning. We believe that these policies will contribute to a more productive and positive learning experience for our students. We encourage parents to discuss these policies with their children and to ensure that they understand the reasons behind the bans. As always, we welcome any questions or concerns you may have. Thank you for your continued support in maintaining a safe and effective learning environment for our students.

It is with regret that we inform you that in consultation with Governing Council, we have made the difficult decision to discontinue the production of the annual school yearbook. Sales of the yearbook have been in decline over the last several years and keeping the cost reasonable has become impossible given the low number of sales. Despite our best efforts to promote the yearbook and its importance, we did not receive enough orders to justify the considerable admin time and energy, and increasing printing costs.

DIARY DATES

Term 1

- 24th March F-12 Assembly 2:25pm
- 27th - 29th March F - 10 Conferences
- 30th March Holocaust Excursion
- 31st March SSSA Athletics
- 31st March 9 - 12 Hemp Field Day
- 3rd April Ag Committee 6pm
- 3rd April Governing Council 7pm
- 3rd -5th April Year 9 Aquatics Camp
- 6th April Early Dismissal 2:15pm
- 11th - 14th April Year 10 Work Experience
- 11th - 13th April Year 11 - 12 Rock Climbing Camp
- 14th April Early Dismissal 2:15pm (End of Term 1)

FEEDBACK

At Keith Area School, we value the input that we receive from parents and community members. If you would like to provide the school with some feedback, there are many ways that you can get in touch with us. In person, speaking to a teacher, leader or another staff member. You can also provide us feedback in writing via a letter or email to dli.0757.admin@schools.sa.edu.au

White Ribbon
SCHOOL

FROM THE PRINCIPAL CONTINUED

We understand that this news may be disappointing for those of you who were looking forward to purchasing a copy of the 2023 yearbook this year, and we apologise for any inconvenience this may cause. We know how much effort our students and staff have put into making this year memorable, and we understand the importance of commemorating these memories. We encourage you to continue to capture your experiences and memories in your own personal ways, whether that be through photos, scrapbooks, or journaling. These personal keepsakes can be just as valuable as a yearbook, and will serve as a reminder of the wonderful experiences you had during 2023.

I'd like to acknowledge and thank our 2023 Governing Council reps. Michelle Cotton, Joe Cook and Sarah Rayson are joined by Sarah Martin, Susan Morcom and Aaron Woods who have all been re-elected for another 2 years. Aaron Woods has again been re-elected as Chairperson, Sarah Martin elected as Vice Chairperson, Susan Morcom re-elected as Treasurer and staff rep, Chantelle Lucas as Secretary. Thanks to all our Governing Council members for volunteering for these important roles and for their continued support for our school and we look forward to working with them again this year.



Instrumental Music is forming a Regional Concert Band for students enrolled at a Department for Education school. The purpose of the band is to provide students with ensemble playing opportunities and to experience success through weekly rehearsals and performances. Parents, carers and students are invited to attend an information evening on Thursday April 6 at Mount Gambier North Primary School, 6:00pm. Access to the meeting via Microsoft Teams will also be provided for families who live outside of Mount Gambier.

Eligibility:

Students in years 5 to 12 and enrolled at an SA government school and learning from department instrumental teachers or private tutors are eligible and encouraged to apply.

Criteria:

Brass/Woodwind

- Ability to play a range of an octave. (Clarinets not required to go above the break, although desirable)
- Ability to read and interpret simple melodic and rhythmic lines.

Drum Kit/percussion

- Drum Kit-ability to read and play a basic rock beat and add fills where necessary.
- Auxiliary percussion-basic hand percussion knowledge and ability to move between multiple instruments.

Electric Bass Guitar

- Ability to read and interpret simple melodic and rhythmic lines.

Register to attend:

Please email Cameron Horsburgh, Band Director indicating whether you will attend in person or require an invitation to access the meeting via Microsoft Teams. cameron.horsburgh633@schools.sa.edu.au

DEPUTY PRINCIPAL NEWS

MR RUSSELL WOTTON



DAYMAP NEWS

Thanks to all of those parents and caregivers who have taken the time to logon to Daymap. At last count 117 parent account have been setup, and logged into – this is a great start, but something we would like to see further embraced by our school community. If you have not yet logged-in or are having any troubles connecting with the school on Daymap, please feel free to contact Nick Norman for support – Nick.Norman573@schools.sa.edu.au.

Parents are encouraged to access Daymap wherever possible on a computer, rather than a mobile device, so they can access the entire suite of features. The Daymap Parent Portal is a powerful tool that provides parents/caregivers with an overview of their child's learning, including attendance details, assessment tasks, results and reports. This is particularly helpful for the parents of our year 7-12 students, who can track student progress across multiple classes, and interact with a range of teachers.

RELIEF TEACHERS STILL WANTED

This year we are very lucky to have Mr. Tuvia Bloom living and working in the Tatiara as a Permanent Relief Teacher, however we still need more relief teachers on our books and would love to hear from anyone who is qualified to relief teach with us.

WELCOME TO KAS

I would like to welcome Mr. Peter Greaves and Mrs. Abby Harris who have been placed to work at Keith Area School in the short term. Both teachers have a range of experiences and are valued additions to our teaching team. Since our last newsletter a number of new students have joined, or in some cases re-joined our school community. Welcome all.



Government of South Australia
Department for Education

Primary Assistant Principal News

Mrs Kristy Clark



Overview

Term One has been full of opportunities for our students to participate and shine. A huge thank you must go to our Sports Committee. Although we enjoy putting these events on for our students, it is important to note that the teachers are still during these planning stages, teaching, planning, doing yard duties etc. We can be very proud that our teachers go above and beyond their responsibilities to plan days like the Sports Day and Swimming Carnival, and I thank them all for their commitment to our students and school and for the extra hours they place into giving our students these extra opportunities. At times sports teachers only get to hear the negative feedback around the day, I encourage you to speak to them about some positive things that went well or something that your children enjoyed.

NAPLAN

Over the last few weeks, students have been working well to complete their NAPLAN assessments. Students in Years 3, 5, 7 and 9 are tested on the fundamental literacy and numeracy skills that every child needs to become successful learners in school and beyond. NAPLAN is a national, consistent measure to determine whether or not students are meeting important educational outcomes. Although the changing of the date may impact results and add to our already busy term, it will be beneficial to have the data earlier, so that teachers can use the data to plan for their student learning. Although tests can be daunting students can be reassured that NAPLAN tests are just one part of their school program and they should simply do the best they can on the day.

F - 10 Parent Teacher Conferences

We are looking forward to welcoming parents to school next week for our conference. Conferences are a very important part of our assessment and reporting process, allowing parents and students to have targeted conversations with teachers to:

- gain feedback on your child's learning and progress,
- identify strengths and areas for improvement, to address any issues early,
- discuss and set goals to improve student performance and targets.

Please contact the front office if you have had any trouble booking in.

Assembly

A large congratulations to Mrs Culley's Year Three class, who presented our first assembly for the year. It was fantastic to see the great work on display and award students who have been displaying our values of Courage, Respect, Achieve and Cooperation.



Congratulations to:

Achieve

Mason W, Mia E, Scarlet W, Dyson S, Mac L, Mason W, Ryan T

Respect

Nick B, Sam D, Marlee H, Emmy P, April L, Paige S, Lilly W, Emily K

Courage

Leo S, Nicolaas P, Shaylee A, Ada R, Jax N, Jett M, Kristal E, Sophie E

Cooperate

Ella G, Rylee B, Samantha G, Benji P, Grace H, Pippa M

Choir

I was lucky enough to witness the choir practicing their pieces the other day. It looks like they are off to a great start, under the guidance of Mrs Culley. I can't wait to watch this group develop over the next year.

SRC Formation Day

It was fantastic to see the SRC take part in the Formation Day. Thankyou to Mr Lamont, Mrs Smith and Mrs Thompson for organising the day for our students.

Music

Notes went home a few weeks ago, asking if any students would like to join the Instrumental Music Program. Please contact Mrs Clark for any information.

Primary Assistant Principal News Continued

Primary Maths

As part of our Site Improvement Plan, the Primary Team are focusing on improving our Maths teaching this year. In each newsletter we aim to share some ways that you can help your children at home.

Multiplication

Multiplicative thinking has been identified as one of the most important and also most difficult mathematical concepts for learners to develop (Siemon, Virgona & Cornielle, 2001). Multiplicative thinking is a prerequisite for the understanding of rational number and proportional reasoning: fractions, decimals, ratio, percent and proportion (Siemon, Izard, Breed & Virgona, 2006). Successful transition from additive to multiplicative thinking is necessary before learners can fully understand proportional reasoning and algebra in high school mathematics (Best Advice Paper, Department for Education, 2023).

Multiplication in the Australian Curriculum

Year 2	Recognise and represent multiplication as repeated addition, groups and arrays (ACMNA031)
Year 3	Recall multiplication facts of two, three, five and ten and related division facts (ACMNA056) Represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies (ACMNA057)
Year 4	Recall multiplication facts up to 10×10 and related division facts (ACMNA075) Develop efficient mental and written strategies, and use appropriate digital technologies for multiplication and for division where there is no remainder (ACMNA076) Investigate number sequences involving multiples of 3, 4, 6, 7, 8, and 9 (ACMNA074)
Year 5	Use efficient mental and written strategies and apply appropriate digital technologies to solve problems (ACMNA291) Solve problems involving multiplication of large numbers by one- or two-digit numbers using efficient mental, written strategies and appropriate digital technologies (ACMNA100)
Year 6	Select and apply efficient mental and written strategies and appropriate digital technologies to solve problems involving all four operations with whole numbers (ACMNA123)

Primary Maths

How can you help at home:

Early Years

- Counting collections of objects
- Skip counting from a given number
- Cooking/ measuring
- Board games/ card games

Year 3 to 6

- Flash cards
- Times Table apps
- Times Table Charts

$10 \times 1 =$	$10 \times 2 =$
$10 \times 3 =$	$10 \times 4 =$

Family Problem Solving

Work with your family to solve this Maths problem.
Bring your answers to Mrs Clark for a prize.

A farmer had some chickens and some cows. She counted 40 heads and 126 legs. How many chickens and how many cows did she have?

Secondary Assistant Principal News

Ms Chantelle Lucas



OVERVIEW

Term 1 has been extremely busy so far with lots more on the calendar.

Sports Day was a great demonstration of our students' skill and ability in a range of athletic events. A big thank you to the staff who pulled the event together amid the stress of postponement, and for the parent and student volunteers who helped out on the day. Congratulations to Tolmer for taking out the day and congratulations to all the age group winners.

We have a number of camps and excursions coming up later this term that students can look forward to:

- Year 9 Aquatics Camp
- Year 9-12 Agriculture Excursion
- Year 10 HASS Excursion
- 11/12 Outdoor Education Camp

11/12 CONFERENCES

11/12 Conferences were held over two nights in Week 6. It was a great opportunity for teachers and families to discuss student learning and are a valuable check in to ensure students are on track.

NAPLAN

NAPLAN has been full steam ahead for our Year 3, 5, 7 and 9 students the past two weeks. Thank you to Kristy Clark for organising and Nick Norman for managing IT for us!

YEAR 10 WORK EXPERIENCE

We have postponed the first round of Work Experience to the end of Term 2. This is in response to students embarking on the new PLP, Exploring Identities and Futures, which does not have a compulsory careers focus. The focus of Year 10 Pastoral Care for Semester 2 will be on Careers, so Work Experience will take place later this year to align with that focus. It will also give students the full opportunity to complete EIF this semester and align their learning to a topic of their choice.

7-10 PARENT TEACHER INTERVIEWS

7/10 Conferences are coming up in Week 9, and can be booked online as outlined in the letter sent home. Secondary teachers are looking forward to discussing student learning and achievement with you and working with you to achieve success in the year ahead.

CLOSE THE GAP

7/8 students created this display in connection to their learning about Close the Gap day in Pastoral Care.



SCHOOL NEWS

SRC FORMATION DAY

On Thursday 2nd March (Week 5) the SRC students for 2023 took part in a new initiative called the SRC Formation Day. The idea behind this was to get the students off to a great start to the year by teaching them some vital skills in leadership, teamwork, communication and initiative.

The day began with a couple of challenges involving one rather large tarp and students needing to fold or flip the tarp without stepping off. This was used as a way to discuss communication styles and how to work effectively as a team. Next, students conducted an audit of previous SRC structures and looked at what it is they stand for and what they think they can achieve this year. After some morning tea, we were then joined by our local mayor Liz Goosens and influential community member Anna Young. The two spoke at length with the students about what it means to be a part of a committee and the real impact they can have on others and their own lives. It was a thoroughly engaging session with many important life lessons for all the students. We cannot thank Anna and Liz enough for their time to help inspire our young people.

Next, students were then taken outside for a new group dynamics challenge where they were asked to put all their learning from the day together to work effectively as a team. As you can see, a lot of fun was had trying to complete Mr Lamont's 'knot challenge'. After a final debrief it was back to school for lunch and the rest of the day.

A big thank you must go out to Mrs Smith and Mrs Thompson who helped coordinate the day, Liz and Anna for giving up their time and the local council for allowing us to use the local institute for the day. We are very grateful that the school is supporting initiatives like this and to have the courage to try something new and different. Well done to all the students involved and we are truly excited to see what you can do with your roles this year.



SCHOOL NEWS

SPORTS WEEK



SPORTS WEEK 2023

Term 1 has proven to be a tumultuous term for sport, with many of our events squeezed into a very short period. Over the past 4 weeks, students have participated in Sports Day, Interschool Athletics and SSSSA Swimming. The next few pages are results of the individual winners, and photos from our whirlwind few weeks.

Moving forward, we have many students who have been selected in SSSA and SAPSASA swimming. I would like to wish them all the best at these events and have no doubt they will again be brilliant representatives of themselves, and our school.

In every event, our students have represented our school, themselves, and their community with pride. You all behaved brilliantly and showcased incredible camaraderie. Each of you should be very proud of your contributions towards sport this term.

Although it has been a challenging term, sport is a great way of lifting everyone's spirits, and it has been great to have some success along the way. Congratulations to everyone who has been involved in these events.

Finally, a massive thank you to parents/caregivers for your help and flexibility with these events. Our students would not have these opportunities without your help.



SCHOOL NEWS

SPORTS WEEK



THE RESULTS

Tolmer 2395
Maddison 1784
Stirling 1492



INDIVIDUAL RESULTS

Age Group	Winners	Runner-Ups
U10	Tess S, Jack M	Scarlett R, Zach S
U12	Izzy M, Alex B	Kristal E, Kade R
U14	Isabel S, Archie N	Tori E, Harry S
U21	Milly E, Travis W	Macy L, Levi S



Congratulations!

Interschool Athletics

On Tuesday the 14 of March the Keith Interschool Athletics Team travelled to Karoonda to compete against other schools. The day was kicked off by an early start with the first event scheduled to begin at 9am. The weather was perfect throughout the day at a crisp 30 degrees.

Our team performed extremely well; with all students demonstrating our school values of Courage, Achieve, Cooperate and Respect. Several students gained individual medallions, some broke records, while many others performed personal bests. It was also excellent to see students step up and fill events that we may not have competed in otherwise.

As a school we took home the Primary Overall Championship Pennant/Shield and the Secondary Handicap Pennant and Secondary Overall Championship Pennant/Shield.

Thank you to all parents that travelled down to support the students and for those that were involved in helping us run our jobs throughout the day. Also, thank you to Sarah Makin for her assistance in the lead-up to the event; and Phoebe Pado for all her hard work that was put into Sports Day that is used to select the team.

Next up we have some students gearing up to head to Adelaide for the Secondary Track and Field Championships on Friday the 31st March.

Cheers,
Brayden Chambers
Secondary Sports Coordinator



Interschool Athletics Continued

Keith Results

Zach S- 10 Boys R/Up
 Ruby D- 10 Girls Winner
 Austin S- 11 Boys R/Up
 Kristal E- 11 Girls Winner
 Hugo S & Kade R- Equal 12 Boys
 R/Up

Izzy M- 12 Girls Winner
 Alex B- 13 Boys Winner
 Tori E- 14 Girls Winner
 Will H- 15 Boys R/Up
 Eva F- 15 Girls R/Up
 Milly E- 16 Girls Winner
 Levi S- Senior Boys R/Up
 Macy L- Senior Girls

PRIMARY HANDICAP			SECONDARY HANDICAP		
Place	School	Points	Place	School	Points
1	Tintinara	1244	1	Keith	4600
2	Lameroo	1197	2	KANARA	4365
2	Pinnaroo	1197	3	Lameroo	3085
3	Keith	1078	4	MSR	2189
4	Meningie	1062	5	Mannum	1519
5	Karoonda	986	6	Coomandook	1100
6	Coomandook	685	7	Pinnaroo	652
7	Raukaan	12			

PRIMARY RAW SCORE			SECONDARY RAW SCORE		
Place	School	Points	Place	School	Points
1	Keith	303	1	Keith	1016
2	Tintinara	177	2	KANARA	569
3	Lameroo	166	3	Lameroo	440
4	Karoonda	126	4	Mannum	410
5	Meningie	124	5	MSR	282
6	Pinnaroo	118	6	Coomandook	108
7	Coomandook	65	7	Pinnaroo	6

Keith Record Breakers

Event	Name	School	Dist/Time
12/13 Boys 800m	Alex B	Keith	2:40.50
12/13 Boys Triple Jump	Alex B	Keith	8.46m
12/13 Boys 400m	Alex B	Keith	1:11.00
12/13 Boys 100m	Alex B	Keith	14:20
12/13 Boys Javelin	Archie N	Keith	22.39m
12/13 Girls Long Jump	Pania G	Keith	3.71m
12/13 Boys Long Jump	Alex B	Keith	4.18m
12/13 Boys 200m	Alex B	Keith	30.0
12/13 Boys High Jump	Alex B Hayden L	Keith Mannum	1.40m
11 Girls 800m	Kristal E	Keith	3:09.02
12 Boys 800m	Hugo S	Keith	2:55.55
12 Girls 800m	Izzy M	Keith	3:01.83

Interschool Athletics Continued



SCHOOL NEWS

PICTURE BOOKS WITH THE KINDY



In Week 7, students from the Keith Kindy came to the library to read some picture books with Mrs Lamont's Year 5/6 class. The older students chose a picture to read to their buddy, then they asked them some questions about their likes and favourite things. The Year 5/6 students are now tasked with writing and creating a short picture book to gift to their Kindy buddies. It was great to see the positive interactions between students and we can't wait to see what they come up with.



SCHOOL NEWS

AUTISM INCLUSION TEACHER

Last year I was privileged to win the role of Autism Inclusion Teacher (AIT) at Keith Area School which lasts for three years. This role involves supporting my colleagues by sharing evidence-based resources and training related to autism as well as assisting with data collection, modeling and suggesting ways of differentiating learning and assessment along with looking at classroom adjustments that could be made to improve the experiences of autistic students with teachers who are wanting more support.

What makes this role so unique? This role is an initiative of the State Government to support neurodiverse students in school. Every primary school has an AIT and we attend three meetings per term. All AITs are supported by specialists such as occupational therapists. The meetings are held via Zoom and address different aspects of autism such as behaviour, sensory issues and communication to name a few.

So what is autism? Autism is a different way of seeing and experiencing the world and is concerned with how the brain develops. Autism is not life limiting, neither is it an illness that requires treatment (Connor, 2023). Sometimes, autism is also called neurodiverse. The way I look at it is this: you have two makes of computer, one is an Apple, the other is a Dell. Both computers work brilliantly the way they are meant to, but they both work differently and have different strengths and can encounter difficulties communicating with each other. That is how I view autism; it is just one aspect that makes each of us different and we are all unique.



FARM TO PLATE

Shovel, shovel, shove. Farm to Plate is when you get to grow things in the Farm to Plate area and cook fruits and vegetables in the kitchen. My group number is number five and the people who work with me are Jed and Ruby E. We have been doing lots of shoveling in our garden beds. So far, we have been moving soil and pulling out weeds and doing lots of shoveling. The jobs were using a shovel to get the soil into the wheelbarrow, taking the wheelbarrow to the garden beds, getting soil out of the wheelbarrows and into the garden beds with the shovel and weeding the area.

It has been hardwork but we have had lots of fun during our lessons. I hope that we will be planting soon so we can cook. The thing I like about our lessons is working with people and using the equipment. The lessons we have had are very interesting learning what to do to help the plants grow. We also learnt the rules of the area like no running, only work on your garden bed, don't lean on the sides of the garden beds and don't jump in the garden beds.

The fruits and vegetables I want to grow are carrots, pumpkins and corn so we could have cooked corn, pumpkin soup and normal carrots. I don't know what we will be doing next but I know it will be fun like what we have done so far.

By Mac Loller



SCHOOL NEWS

FARM TO PLATE

CONTINUED



Yes, it's Farm to Plate today. Farm to Plate is when you go to the farm and take care of it. We have to go in groups of three because we have our own garden bed, I'm with Ivy and Paige. When we are done we get to cook what we have grown. In the garden bed are fruit and vegetables. The rules are to take care, don't lean on the sides, don't climb in the garden bed and don't run.

New soil was in big piles when we got to the garden today. We had three groups, some people put the soil in the wheelbarrows, some people took the wheelbarrows to the garden beds and the rest shoveled the soil out of the wheelbarrow and put it in the garden beds. We were also picking weeds out near the chickens. Before we do any work we have to wear gloves. My favourite job is going to be cooking, my second is taking care of the garden bed. We go to the Farm to Plate in the morning to get the eggs from the chickens.

By Ruby D



If you would like to see more of the students work and photos please scan this QR code and download the pdf.

SCHOOL NEWS

11/12 KAYAK EXCURSION

On Wednesday 15th March (Week 7), the Year 11/12 Outdoor Ed class went to Murray Bridge to conduct a kayaking excursion on the River Murray. The intention of the trip was for students to gather firsthand evidence on environmental impacts in the region. Not only were we able to get some great footage, the students were able to learn a whole variety of skills on the water, while also learning about leadership, group management and, in some cases, developing resilience. It was a hot but well a worthwhile day and lots of fun was had by all.



SCHOOL NEWS



Shadow minister for Infrastructure and Transport, Tony Pasin visited the school last Wednesday. He met with the year 5/6 students and talked to the students about everyone having the potential to be a great leader and provide the school with new flags.

TONY PASIN VISIT TO THE SCHOOL



SCHOOL NEWS

LIONS YOUTH OF THE YEAR

This year we had two students, Levi, and Sarah, participate in the annual Lions Youth of the Year competition. This competition involves multiple components, including an application process, interviews with the Lions Club judges, impromptu questions, and a prepared 5-minute speech. This speech is produced as part of the students first Stage 2 English assessment task and coincides with the requirements of the competition.

Round one was hosted by the Keith Lions Club, held at the Keith RSL. This was a fantastic night that was well-supported by staff members, family members and of course, the Keith Lions Club. Both Levi and Sarah delivered fantastic speeches that aligned with their passions and interests. Levi delivered an empowered speech about the importance of community sport, whilst Sarah produced a thought-provoking speech about peoples' infatuation with chasing happiness, and the importance with being grateful for the things we have in life. Both students did a fantastic job, with Levi being awarded the overall and public speaking winner. For both Sarah and Levi, this experience without doubt challenged them at times. It was a privilege to watch them both flourish in a position of unfamiliarity.

Many people were able to witness the finished product, in what was two brilliant speeches delivered by two dedicated students. What many did not see was the hard work and dedication required by Levi and Sarah to get to the point of delivering their speeches. As many of us know, public speaking can be an extremely daunting experience. Their participation in this competition is a testament to their application to their studies, and willingness to push themselves outside of their comfort zones. I want to commend both students for your optimism to challenging yourselves. I am sure this experience was as rewarding, as it was challenging. Well done!

After round one, Levi progressed through to the regional final in Kingston to compete against two other students from our region. As an added complexity for this round, the students had to answer two impromptu questions in front of the audience. These questions were extremely challenging, and Levi did a fantastic job providing a thoughtful and meticulous response. The public speaking round allowed Levi to deliver his speech again, in front of an unfamiliar audience. Once again, he did a brilliant job and impressed both the audience and judges with his confidence and passion for his topic. After three high quality speeches, Levi was awarded second place for this round of the competition and extended an invitation to compete in the regional final if he desires. Regardless of what happens in future rounds, we are all extremely proud of you, Levi.

Congratulations to both Levi and Sarah for your contribution to this competition. You have done yourselves, your families, and your school proud.

Finally, a thank you to the Keith Lions Club for your continued support of our students in this competition. It is a fantastic tradition of participation between the school and the Keith Lions Club, which I am sure will continue for many years.

Ben Hannam



SCHOOL NEWS

Theatre Performance

Students completing Stage 2 English and Stage 1 Integrated Learning were fortunate to attend The Strange Case of Dr Jekyll and Mr Hyde as part of the Adelaide Festival. This performance was a brilliant opportunity for the students to be exposed to a high-quality live theatre experience.



Holy Bin Moley

Recount by Mrs Thompson and Mrs O'Connor's class

On Friday our J2 class went to Holy Bin Moley at Bordertown. First, we went on the bus. Then we watched the show. Next, we gave high fives to the characters. Finally, we went back to school on the bus. I felt happy it was fun.

Recount by Sienna Braun

On Friday our class went on the bus, and it was fun and funny. It was called Holy Bin Moley. When we went back to school it was home time. I loved it so much and there was a boy with a wig on. I loved it so much and now I need a rest.

A big thank you to the Tatiara Council for supporting our students by organising this great event for us to go to.



WELLBEING NEWS

FOLLOWING ON FROM LAST NEWSLETTER...

STEERING STUDENTS BACK TO THE SYSTEM

It is hard to get through Year 11 or Year 12 without some meltdowns. When a meltdown occurs, rather than starting a long conversation about it or providing a motivational pep talk, think about what your student needs. Food? Rest? Exercise? Some social time? Try to quietly arrange for this to occur.

HOW TO DEAL WITH THE CATASTROPHIC THINKING

Pacifying or reassuring the unsettled VCE student is a fine art. Acknowledge to yourself in advance that anything you are likely to say is probably going to be heard as the 'wrong thing'.

Generally what you do is more important than what you say. Providing meals, comfort and for some, reassuring hugs is often more powerful than words.

Some teens 'freeze up with fear' and want to avoid schoolwork completely. Try to avoid getting into lengthy debates about the merits of the current educational system or their own intellectual ability. Instead, go back to basics. Feed them. Hydrate them. Rest them. Then gently bring them back to the topic.

Ask them to tell you what they do understand about an issue. They will initially begin with, 'I know nothing'. Say to them, 'Well, tell me what you think you know.' Slowly rebuild confidence.

WHAT TO DO WHEN THE SYSTEM BREAKS DOWN

When you are planning the system, develop a rule of 'never miss twice'. We know there are days when even the most well thought through system falls into tatters. Accept this but also plan never to miss twice. For example, I can take a complete break from my study routine for one day but not for two days in a row.

Around August is the most common time for students to become disheartened and lose motivation. However, the work done in August and September probably adds more to the final results than any other stage of the year. The reason is that by this time most of the basics have been covered and we are now able to add the higher order thinking and deepen understanding.

If taking on new information seems too much at this time, go through the process with them of organising information, drawing up flow charts, making memory aides and consolidating notes.

WHAT IF MY TEENAGER WON'T LISTEN TO ME?

Have a confidential chat with one of their key teachers so that they can have a conversation with your teenager directly about their progress and study strategies.

HOW TO DEAL WITH THE BUILD UP TO EXAMS

Here is the time to trust the system. Keep things as calm and consistent as you possibly can. Ensure that your teenager has enough sleep, good food, exercise and social time.

- Consider ceasing part-time work in the lead up to exams. Also discuss not using or at least lessening the use of social media sites.
- If your family has major birthdays during this period it may be worth delaying celebrations until after the exam period.
- It is not the end of the world.
- Your teenager's Year 12 result is not their future. There are many other more important determinants of success and happiness in life.
- Many people who did not get the Year 12 results that they wanted find careers where they thrive.
- Above all, remain calm and believe in your teenager. Adding an anxious parent to a panicking teenager is always a recipe for disaster.



**FROM THE WEBSITE:
ANDREW FULLER CLINICAL
PSYCHOLOGIST**



KEITH COMMUNITY LIBRARY

LIBRARY CRAFT

Don't forget to visit us for craft activities during the second half of lunch in the library. Help yourself to items from the craft trolley or join us on Thursdays for organised activities with Makayla.



Some recent lunchtime creations.
Thanks Skyla - Mr Blake and Nick look fabulous in their new accessories!



STORY TIME!



In week 6 our Storytime group went on an excursion to Stirling Lodge! Everyone had such a good time that we have decided to make it a regular occurrence. Starting in April Storytime will be held at Stirling Lodge from 10-11 on the second Friday of each month. (We will be in the Library as usual the rest of the month)

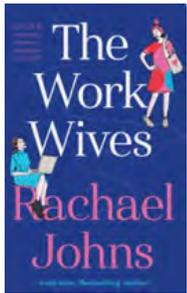




KEITH COMMUNITY LIBRARY

Check Out

OUR NEWEST TITLES



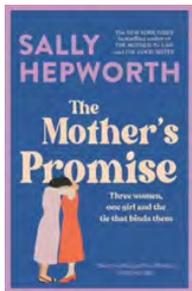
Adult Fiction

The Work Wives
Rachael JOHNS
Romance



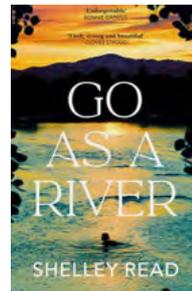
Adult Fiction

The 6:20 Man
David BALDACCI
Thriller



Adult Fiction

The Mother's Promise
Sally HEPWORTH
Domestic Fiction



Adult Fiction

Go as a River
Shelley READ
Historical Fiction

The Seven Moons of Maali Almeida



Shehan KARUNATILAKA
Satire

Colombo, 1990. Maali Almeida—war photographer, gambler, and closet queen—has woken up dead in what seems like a celestial visa office. His dismembered body is sinking in the serene Beira Lake and he has no idea who killed him. In a country where scores are settled by death squads, suicide bombers, and hired goons, the list of suspects is depressingly long, as the ghouls and ghosts with grudges who cluster round can attest. But even in the afterlife, time is running out for Maali. He has seven moons to contact the man and woman he loves most and lead them to the photos that will rock Sri Lanka.



Community News



TATIARA HOCKEY ASSOCIATION

REGISTER NOW

Direct link for Juniors is
<https://www.revolutionise.com.au/juniorshc/registration/>
 Junior Co-Ordinator Cherie Dreckow
 ph. 0408 168 362

The Keith Crows welcome junior team players to their trainings
 Wednesday's, 6:30pm
 at the Keith hockey grounds
 ph. Aaron Pietzsch 0400 443 825
 follow the Keith Crows Hockey Club on fb to check if trainings get cancelled



Sheep dog demo by Wayne Gelven
 10:45am

Wool Show Presentation
 11:30am

Auction
 12 noon

Receival of auction sale goods
 8am – 10:30am

Kids entertainment
Food & Bar Facilities

Vintage Car Display

7TH MAY 2023 LIONS WOOL SHOW AUCTION



Tintinara Town Oval

We welcome you to celebrate our annual 46th Wool Show and Auction! A great community day out with food, fun and plenty of bargains to be had.

Have a look through your house and shed for your quality used items and you may be able to provide them with a new home. Don't forget you can list your item with a reserve price. Email photos of your items to tintinaralionsmarket@gmail.com, or text them to Graham Gates and they will be advertised on our facebook page.

There will be plenty of activities for the kids including **facepainting & glitter tattoos**, **snake handling demonstration** and an **8m rock climbing wall** (must have enclosed shoes).

Bring your change for the **mega raffle!**

 Like us on Facebook! Tintinara Lions Club Market

Auction contacts:
 Graham Gates
 0427 572 330
 Jim Cunningham
 0428 855 060

Market Contacts:
 Di Miell
 0429 957 452
 Lesley Zadow
 0429 572 443



Bordertown Public Library & Theatre Bugs present

MARY POPPINS
 a school holiday theatre program
 for children aged 5 to 14 years

act * dance * sing
 and much more!

**Monday April 17 to
 Friday April 21 2023**

KEITH INSTITUTE

\$100 per child
 LIMITED NUMBERS. BOOKINGS ESSENTIAL
 Bordertown Public Library
 8752 1473



**JOIN THE FUN!
 GET INVOLVED NOW**

play.afl/auskick

NAB AFL Auskick is FREE with the use of the ORSR Sports Voucher or \$100 without.
 * On the final payment screen, select "Receive in government assistance" if under 18 years of age without code.
 (Maximum number + child's ref number) \$1 Select apply & your program cost will round to \$20.