2022 - 2024

Site Number: 0757

2023 School Improvement Plan Summary

Keith Area School

Goals	Targets	Challenge of Practice	Success Criteria
Increase and retain the number of students reaching the standard of educational achievement (SEA) in NAPLAN numeracy	2023: **Number of students meeting SEA:** Year 3 – 75% *Cohort Comment: Historically, an average of 68% of Year 3 students have met SEA* Year 5 - 60% *Cohort Comment: In 2021, 52.2% of this cohort achieved SEA as Year 3s* 2024: **Number of students meeting SEA:** Year 3 – 75% *Cohort Comment: Historically, an average of 68% of Year 3 students have met SEA* Year 5 - 78% *Cohort Comment: In 2022, 72.2% of this cohort achieved SEA as Year 3s*	If we establish conditions for rigorous learning and explicitly teach, model, and provide opportunities to develop the four proficiencies (problem solving, reasoning, understanding & fluency), then we will see more confident and engaged mathematical learners.	We will see each student develop and use age-appropriate problem solving and reasoning skills (see year level specific skills progressions in appendix) with increasing proficiency to solve mathematical problems. This will be monitored by • Reviewing student work samples (summative and formative) • Talking to and listening to students talk about their work, thinking and learning • Observing students use a range of strategies independently • Talking to students about their learning and next steps (goals) Noting mathematical language use during class, peer or 1:1 discussion
Increase and retain the number of students reaching the standard of educational achievement (SEA) in NAPLAN reading	2023: **Number of students meeting SEA:** Year 7 - 97% *Cohort Comment: In 2021, 96.8% of this cohort achieved SEA as Year 5s* Year 9 - 85% *Cohort Comment: In 2021, 80.0% of this cohort achieved SEA as Year 7s* 80% (31/39) meeting reading SEA in year 3 NAPLAN 78% (53/68) meeting reading SEA in year 5 NAPLAN 89% (46/52) meeting reading SEA in year 7 NAPLAN 2024: **Number of students meeting SEA:** Year 7 – 88% *Cohort Comment: In 2022, 82.4% of this cohort achieved SEA as Year 5s* Year 9 - 82% *Cohort Comment: In 2022, 74.2% of this cohort achieved SEA as Year 7s*	If we establish conditions for rigorous learning and use a teaching and learning cycle by having high expectations supported by strong scaffolding and explicit teaching, then we will improve student achievement in reading.	We will see each student become increasingly proficient in comprehending texts, including components of print, image, sound, animated movements and symbolic representations. In line with the ACARA national literacy learning progressions (Reading and Viewing element > Understanding Texts sub-element), students' comprehension will become more sophisticated. This will be monitored by • Reviewing student responses to texts (summative and formative) provided in written or oral form • Talking to and listening to students talk about what they have read or viewed, their thinking, and learning • Observing students using a range of comprehension strategies • Talking to students about their learning and next steps (goals) Reviewing frequency and effectiveness of formative assessment

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Principal

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Education Director

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