



Homework Policy

Please note this policy is mandatory and staff are required to adhere to the content

Table 1 - Document details

Publication date	July 2005
Related legislation	<p>The school practices with regard to homework are based on the Education Act:</p> <p>Regulation 164 (1) Teachers may require that homework appropriate to the age and ability of a child shall be done by a child attending a government school.</p> <p>Regulation 164 (2) Every teacher shall give sympathetic consideration to any objection from a parent regarding the amount of homework expected by a teacher from a child of that parent.</p>
Version	2023 08
Replaces	2005 07
Approved and ratified by Keith Area School Governing Council	7 th August, 2023
Review date	August 2025

Summary

Homework is an integral part of the teaching and learning programme at Keith Area School.

The main purpose of homework is to consolidate, practise and review concepts, ideas and skills introduced at school. Regular homework assists students develop good study habits.



Policy detail – Nature of Homework

Homework supports school-home relationships through connecting families with the learning of their children.

At Keith Area School we believe that the setting of homework needs to take into consideration the need for students to have a balanced lifestyle. This includes sufficient time for family, sport and recreation and cultural pursuits.

Junior Primary – (R-2)

At Keith Area School we encourage students in the early years to read, or be read to.

- Literacy experiences may include oral reading and discussion, completion of extension work or spelling activities.

Primary – (Years 3 to 6)

During these years students are encouraged to focus on reading, either independently or to an adult, and multiplication (times tables). Teachers will inform their students of which times tables they are to focus on.

At times, uncompleted work may need to be finished off at home. This will be at the teacher's discretion.

Middle School – (Years 7 to 9)

Students have a combination of short term and longer assignment tasks as part of their homework. The latter will often contribute to school grades.

Senior School (Years 10 to 12)

Given a significant number of subjects studied by Year 10 students and all those by Year 11 and 12 students are SACE units, the amount of work is dictated by SACE requirements.

It is expected that work will be done as required. Much of the work is set over extended periods of time, requiring students to plan their use of time.



Roles and responsibilities

- The following table to clearly defines WHO is responsible for WHAT task/action

Table 2 - Roles and responsibilities

Role	Authority/responsibility for
Teachers	Teachers at Keith Area School: <ul style="list-style-type: none">ensure that homework is relevant and linked to the classroom programme
Parents/Caregivers	<ul style="list-style-type: none">monitor homework through the use of Daymap/communication devicesencourage and support your childcommunicate any issues to your child's class teacher
Students	<ul style="list-style-type: none">communicate any concerns about homework to the class or subject teacherhave a goYears 7 to 12 - check Daymap daily