



ACHIEVE – COURAGE – COOPERATE – RESPECT

FROM THE PRINCIPAL – MRS JACQUI VANDELEUR



As we near the end of a very hectic term it is a great time for us to reflect on the achievements and growth, we have had during Term 3. We have jam packed lots into 10 weeks and some of these successes will be shared in the newsletter.

In Week 6 teaching staff recognised the hard work and dedication our SSO staff give to our students and school. Being an SSO is rewarding but also challenging, not knowing what each day will bring. We are so lucky at Keith Area School to have a team of wonderful SSO's working with our students, on the grounds, in the front office, in classes, fixing things up, supporting our students and staff and many more jobs that happen on a daily basis. We trust all our SSO's had a great day!

A big thank you to our team of helpers who supported our staff and students in getting ready for the Royal Adelaide Show in Week 7. I must mention the work that Kelly Woods has done to support Mr Wotton and the students to ensure things ran smoothly. Thank you to Mark and Travis Wilson who kindly donated their time to put our 3 steer nose rings in. To Aaron, Emilee, Miss Lucas and Mr Wotton for their time and effort in getting our animals and students to the show- this is a huge job and can also be challenging. We have learnt a lot from this show and will refine our procedures and practice for 2024. I welcome any feedback from students and families who supported our students at the show. To the students who came home with awards for their handling of animals – great effort. Mr Wotton will go into further detail later in the newsletter.

Book Week- 'Read, Grow and Inspire' was a great hit this year. It was wonderful to see the plethora of costumes on the day – especially the staff who all put an effort in. This builds a strong, positive culture amongst our staff and school and I was thrilled to be a part of the day – especially as I got to wear pink head to toe! A huge thank you to the parents for supporting this week-making, creating and buying costumes is no easy feat – so good on all of you for making our students look so grand!

Our External School Review occurred during Week 4, and I would like to take this opportunity to thank the parents, staff and students who were involved in this process. The External School Review has provided us with some excellent feedback to focus on as we move into a new cycle. I am confident that the goals we receive will be achievable and will allow our site to become more improved and focused on student learning and the delivery of high-quality educational programs. I will look forward to sharing what these goals are with our school community in the near future.

We are currently nearing the end of Wellbeing Week. What a fun and exciting week we have had. From Odd sock day, RUOK day, PJ day, Walk to school and pancakes to start the day to– Footy colours and games afternoon today. We all know that by having a healthy mindset and wellbeing we can engage more fully in our life and living. Wellbeing is a major focus of staff and students at Keith Area School and one that we take very seriously. Thank you to Aaron, Mrs Sanders and the Wellbeing committee for bringing Wellbeing Week to fruition.

I would like to take this opportunity to thank our school and wider community for supporting me in my role as Principal of Keith Area School – I am having a ball.

'Together we can achieve more than we can alone' – John C. Maxwell.

DIARY DATES

Term 3 – 4

- 18th September SAPSASA Athletics
- 21st September 9/10 Urrbrae Ag Expo
- 22nd September 12 Food & Hospitality Excursion
- 27th - 28th September Year 12 Retreat
- **29th September Early Dismissal 2.15pm**
- 17th - 18th October 11/12 Surf Camp
- 19th October SAPSASA Tennis
- 24th October 10/11 RAP Presentations
- 25th October 10/11 Health Careers Presentation
- 26th October - 27th October Choir Performance
- 30th October - 1st November Roonka Camp
- 30th October - 1st November Careers Camp
- 7th - 9th November SAPSASA Girls Cricket

FEEDBACK

At Keith Area School, we value the input that we receive from parents and community members. If you would like to provide the school with some feedback, there are many ways that you can get in touch with us. In person, speaking to a teacher, leader or another staff member. You can also provide us feedback in writing via a letter or email to dl.0757.admin@schools.sa.edu.au



ASSEMBLY AWARDS

Principal and Deputy Principal Awards



Value and Subject Awards

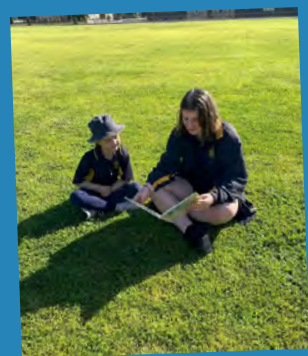


Congratulations to everyone who recieved an award!



Primary Assistant Principal News

Mrs Kristy Clark



During Book Week, we read and shared books with our buddies.



Last week we had some visitors from the SA Police. They ran some important presentations for our students from Years 5 to 12. They delivered important messages about staying safe online.



PAT Testing



During Weeks 7 to 10 this term, students from Years 1 to 10, will be participating in the Progressive Achievement Tests (PAT).

The PAT tests are mandated by the Department of Education and consist of an online reading comprehension and maths assessments aligned to the Australian Curriculum. The tests are administered once a year and provide teachers with information about the learning strengths and needs of their students.

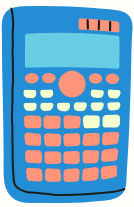
The main aim of PAT is to provide information to teachers on the strengths and needs of their students. PAT tests will provide teachers with objective information for setting realistic learning goals and planning effective programs. They will also provide students with information to inform their learning and goal setting, as well as providing our school with information to measure improvement during each year of schooling and over a number of years. The tests will indicate what skills students have mastered, what skills they are consolidating and even more importantly what skills they need to be educationally stretched.

Unlike NAPLAN, the PAT assessments do not have a student/parent report. The PAT testing process will be explained to all students and should not be seen as a stressful "pass or fail" assessment. Students will be encouraged to view the tests as a way for teachers to learn more about their capabilities and then design learning programs that will help them improve.

Parent Teacher Interviews

We have enjoyed spending time with our families this week at our parent/ teacher/ student conferences. A big thank you to the staff for their time in preparing for the interviews.





Primary Assistant Principal News

Mrs Kristy Clark



Maths Challenge Awards

Last term Mr Judson helped some of our primary students to compete in the Australian Maths Challenge. Congratulations to all students who participated.

Primary Winner- Elsie

Primary Runner Up - Sierra

Year 5 Winners- Ashton and Toby

Year 5 Runner Up- Cooper

Year 6 Winners- Mason, Nathaniel, Connor & Rex



LIONS CLUB

Literacy Award



This term, Keith Area School held our annual Literacy Award, with a focus on Persuasive Texts and Information Reports. Our judges enjoyed reading the entries and were impressed by the quality of the entries.

Keith Area School would like to thank the judges for the time they spent reading and selecting the winners.

We would also like to thank the Lions Club of Keith for their generous support of our Literacy Award.

Congratulations to the following students:

F to 3

Elsie C

William C

Sierra M

Pippa K

4-6

Ashlyn O

Olivia S

Mason W

Scarlett D

7-8

Libby C

Allie G

Dexy L

Des T

Chloe S

9-10

Sarah M

Eva F

Bethany D

James W

Hughie M

Secondary Assistant Principal News

Ms Chantelle Lucas



It has been a huge Term 3 and it is hard to believe we are writing reports already!

I spent Week 6 in Adelaide with the Show Team, and thank Mr Wotton, Emilee and Aaron for their commitment to our students in making this event possible for us this year. I learnt a lot and really enjoyed seeing the students take responsibility and participate in a range of competitions for their respective animals. They are to be commended for representing themselves and our school with pride.

Youth Opportunities for our Year 10 students will finish up in Week 10. I would like to acknowledge the effort and flexibility of our Year 10 teachers who have shuffled lessons around in order to ensure students still received a balanced timetable across all their subjects.

We look forward to celebrating the Youth Opps graduates at their graduation on Tuesday of Week 10.

As always, if you have any queries for our secondary team please do not hesitate to get in touch.

SUBJECT SELECTIONS

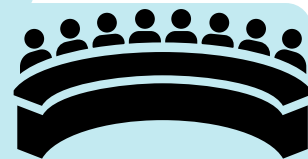
Students in Years 8-11 have now completed their subject selections for 2024.



Mr Wotton and I enjoyed meeting with our Year 10 and 11 parents and caregivers in Week 5 to discuss pathways and subjects for their students. We are excited to offer a diverse range of subjects in the secondary school based on increasing student interest.

We have a range of students who are pursuing pathways in VET through School-Based Apprenticeships and Traineeships which is fantastic. We are hard at work in the background to get those arrangements in place with local employers and training providers.

SECONDARY SRC



On Tuesday the 12th of September, a number of our secondary SRC members visited Bordertown Council to attend their September council meeting.

Students presented to the council about the Don Moseley Playground Redevelopment Project with the support of Sarah Secker from the Keith War Memorial.

Thank you to the Bordertown Council for having us, and to the Keith War Memorial for inviting our students to present an update about the playground project. Our students spoke well and were commended on their public speaking skills and their presentation as Keith Area School students. And thank you Sarah for your time working with the students in preparation and support.

Well done to our SRC members - Mia, Makayla, Maddi, Eva, Bethany, Tori, Evie, Lucy and Wynnum - for stepping up and putting their voices to a project that will benefit our town.

We look forward to seeing the project move forward in the coming months!

Thanks to Mr Lamont for getting the secondary SRC motivated and involved in this project - I had the pleasure of taking the students to the excursion but the groundwork was laid by Mr Lamont over the course of the year.



Community Bank

Keith and Districts



Bendigo Bank

Show Team

Update

We're done! The 2023 Royal Adelaide Show is finished, and the students of Keith Area School did an outstanding job. Here are the results:

Dairy

This was the first time our school took heifers to the show. Our students learnt a lot.

MILLY E - 3rd place handler class

CARYS M - 3rd place judging class

Sheep

Our students conduct was commended by judges and commentators.

While the sheep didn't win, we had some great individual performances.

TORI E - 4th place sheep judging class

LUCY M - 3rd place fleece judging class

It is worth noting that both girls were competing in classes of over 125 students!

Goats

Kangaringa led by EVA F, 6th in class

Taquavion led by SARAH B, 4th in class

HUNTER O – finalists in handlers

DESMOND T – 6th place handler

For the gentlemen these were particularly good results in a class of over 200 entrants.

Poultry

Champion Exhibit

Reserve Champion Exhibit

Soft feather hen – 1st

Soft feather cockerel – 1st

Soft feather pullet – 1st and 2nd

Light breed cockerel – 1st

Light breed pullet – 3rd

Bantam soft feather cockerel – 2nd

Bantam soft feather pullet – 3rd and 4th

Thanks to all the staff, students, parents and sponsors who have supported us in the lead up to the event, and at the event. I would like to take a moment to acknowledge the work of two people in particular. Firstly, Aaron Pietschz who spent an awful lot of time guiding our students throughout the week. Aaron has superb agricultural knowledge and has been an incredible supporter and mentor. Also, special thanks to the Goat Queen, Emilee Stone. Emilee went above and beyond to ensure the team was running like a well-oiled machine.

Next year we would like to engage even more with local experts, breeders, farmers, parents and volunteers. If you think you can help, please let me know.

Next up, the Steers are off to Mount Gambier in Week 1, Term 4.
Stay tuned for hoof and hook results.

- Mr. Wotton



ROYAL ADELAIDE SHOW
SCHOOL COMPETITIONS



Show Photos



ROYAL ADELAIDE SHOW
SCHOOL COMPETITIONS



Show Photos



ROYAL ADELAIDE SHOW
SCHOOL COMPETITIONS



Autism Inclusion News

MRS CERI PRICE

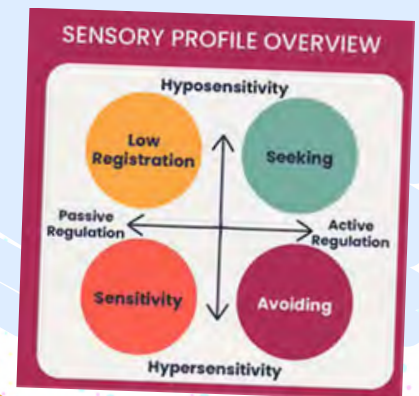
Autism and Sensory Processing Part 2

In the last newsletter, we looked at the **Eight Senses** and what they do for us. This article will discuss the **Four sensory profiles and some strategies** that may assist students.

Sensory processing can present differently in different children. These differences can impact on the way in which daily activities such as eating, dressing, socialising and going to school are undertaken. They can increase anxiety and impact on the child's daily life. Just one mismatch between the environment and the child's sensory needs can create issues. Imagine you are placed under the air conditioner in the classroom but the feel of the flow of air on your arms feels like a hurricane or the noise from the machine is like standing in the middle of a Formula 1 race. Would you be able to focus or learn?

There are **FOUR** Different Sensory Profiles

- Sensory Seeker
- Registration
- Sensory Avoider
- Sensory Sensitive



Registration and Sensory Seeking

A child with the **Registration** sensory profile may have a big cup to fill but they don't try to fill it up. They do however, need lots of sensory input before they can engage. They may be easy going children who don't get stressed or over stimulated in a busy environment. However, in a classroom, they may miss instructions from the teacher because they don't notice that the teacher is talking or don't hear their name.

The second sensory profile is that of **Sensory Seeker**. These children also require lots of sensory input to fill their cup. However unlike the registration, the Sensory Seeker will actively do things to get the input they require. This may look like spinning, jumping, enjoy being busy or being curious. In a classroom, this is a student who will be moving in their seat, fiddling with items on their desk, standing up or walking around.



Under sensitive



Sensory Seeking



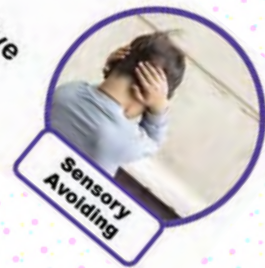
Sensory Sensitive and Sensory Avoiding

Unlike the registration and sensory seeker, the **Sensory Sensitive** has a small cup for sensory input. Their cup overflows easily and quickly as they don't regulate their sensory input. They find it difficult to filter out information that isn't needed or helpful, to the extent that the sound of a light buzzing can make it hard for them to concentrate. Having this extra awareness can be a great strength as they may find enjoyment in activities such as drawing, painting, music or cooking that require you to notice little differences.

The final sensory profile is that of the **Sensory Avoider**. Again, this profile has a small cup, but the avoider tries to control how much goes into their cup. This is usually done by trying to stop the sensory input or withdrawing. These children may try to avoid situations where there are lots of sensory inputs such as public toilets, rooms with lots of people or areas with lots of noise. To help block out or avoid the sensory input in the environment, coping mechanisms such as covering their ears, humming or making another noise may be used. These children often enjoy routines, things that are familiar to them, order and ensuring that things are done properly.



Over sensitive



Example profile



Strategies and Sensory Processing

In the classroom, accommodating for all of these needs of various students can be tricky. Some of the strategies that can be used include having wobble stools or sensory cushions for students who need to move, placing students who don't like noise or movement in the quietest part of the room, using headphones to reduce the amount of sound and ensuring that there are routines in place so everyone knows what to expect during and between lessons.

Sensory processing is complex and with so many different profiles can be difficult to accommodate the needs of all the children in a home or in a classroom. Being aware of the needs of children, and talking to them about what they need is an important step in ensuring that they are in a situation that helps them to both live and learn.

ADELAIDE 36ERS EXCURSION

SCHOOL NEWS

On Tuesday 29th August the Year 11/12 SACE PE class got the opportunity to watch and engage in a training session with the Adelaide 36's. Head coach CJ Burton and strength and conditioning coach Nick Popovic interacted with the students throughout the training session explaining the training focuses and the reason behind training choices. Following the training session, students were lucky enough to be taken by CJ for a skill based training session where they were taught how to shoot and some tips and tricks of the trade. We thank CJ, Nick and the entire Adelaide 36's team for this unbelievable experience.



OUTDOOR EDUCATION EXCURSION - ORIENTEERING

On Monday Week 4, our class were lucky enough to visit Mrs Jenni Lutze's farm where she has set up an orienteering course through some of her native scrub land. This was an excellent opportunity for students to practice applying their navigation skills with a map and compass. We had beautiful weather and the students set off in two pairs. Sara and Phoebe got off to a great start, and although they perhaps did not use their compass as much as they could have, ended up finding most of the key points. Millie and Darren had a tougher assignment as Year 12s. They had a large gap between their first and second location, and after much effort went into locating themselves. We were not able to get to test these skills out on our Grampians camp, and the students have done a fantastic job this term in picking up some new skills.



Knockout Sport

EXTRA-CURRICULAR NEWS

Basketball

The gym was alive on Tuesday 15th August with the sound of bouncing, nets flicking, and teammates shouting: it was the 9/10 boys' knockout basketball day and Keith were looking good. The two Keith teams (Keith A & Keith B) played off against two teams from River Mallee Districts after Murray Bridge pulled out of the competition.

The first games saw Keith A play off against Keith B; with the Keith A team showcasing some fine skills to take the win, although Keith B managed some awesome plays to get some points on the board. Next up was the main events, with Keith A playing River Mallee A and Keith B playing River Mallee B. The A team once again were too strong, which puts them through to the next round of basketball against either Oakbank, Birdwood, or Mt Barker. Keith B put up a good fight against River Mallee B but ultimately went down in a tight contest.

The day finished with Keith A making light work of River Mallee B and Keith B really taking it to the River Mallee A side with great teamwork and plays. Overall, both teams played extremely well and had lots of fun throughout the day.

I would like to thank the volunteers for the day; Mandy Harper & Sally Hedges. Also, a big thanks to the helpers and volunteers we have had for all the sports events throughout the year.

Cheers,
Brayden Chambers
Secondary Sports Coordinator

P3 Poetry

The Whistle Blows

Blood pumps through my veins waiting
the whistle blows
that's when it starts
like a flock of seagulls fighting for the last chip
everyone swarms in on the ball
sticks fly as the ball is raised
the whistle blows
Cries of pain, sweat and tears
the whistle blows
when everyone's out of breath
the whistle blows
we hop back on the field
the whistle blows
like a pack of hungry wolves we run downfield
chasing the ball like it's gold
the feel of glory for one
sadness and anger for another
the whistle blows
goals, cheers, lots of beers, after,
the whistle blows
Cooper W

Untitled

Claws prick my back like needles
My grip on the wall fails
A giant's eye stares up at me
A god, deceived and betrayed
Tiger's fangs reach up
Shrouding me in the darkness
It is warm.
It is safe.
The child I leave behind follows me soon.
Outside, I heard banging.
Then the world ended.
Ashlyn O

The House

My mum is the stems of the house holding us
together.
My dad is the wall always protecting us.
My older brother is the furniture always lazy.
My little twin is the kitchen always eating the food.
And I am the owner always doing the work that is
not mine.
Byron G

Possibilities

Writing a book is like seeing the future,
A million possibilities, but only one can come true,
Writing a book is like being trapped in a twisting
hallway of mirrors,
You get trapped sometimes, and it's hard to get out,
When you write a book, you are a bee,
Living your job every day,
When you write a book, you are a builder,
When you are done, all you can do is admire, and
hope it's good enough.

My Family

My family is like a zoo.
My dad is so much fun with his motorbike.
My brother is as crazy as a monkey living in the
jungle.
I'm as calm as a mouse at home and around other
people.
Alana

My Family

My mum is like a bird because she makes tea.
My dad is a car he works all the time.
My brother is a chicken because he acts like one.
My sister is like a duck because she is loud all the
time.
My stepdad is a tractor he also works all the time.
Anonymous

Alleyway Puppy

I was walking through an alley walking to my house
then I saw an old dusty box,
It said free puppies,
But there was only one,
There was no food or water but only a rubber red
ball,
I picked up the puppy and the ball and he was wagging
his tail happily,
And while I was walking home, he fell asleep in my
arms.
Whitney G

P1 Poetry

The Sun

The yellow haze in the sky is hanging high above me.
The brightness hurts my eyes and makes me look away.
I walk outside onto the step and feel its power on my skin.
The warm rays wrapped around me like a woolen blanket.
I move out into the yard.
The once soft green grass is now dry and brown,
crunching under my feet like a dry piece of toast.
The sun has stolen life from the garden, it was as hot as a desert.
The flowers that stood tall like soldiers are now lifeless on the ground.
My skin is turning pink, roasting in the heat.
The power of the sun is too strong for me.
The rays as strong as a bull
It's pushing me inside, hiding like a small mouse returning to its hole.
I feel safe now, protected from the sun's gaze.
How long will its strength last?
I watched as the sun left the horizon, sinking slowly like a deflated balloon.
Moving quietly leaving only beautiful colors in the sky.
Hazel B

The Day

The day was very miserable.
and sad like a rusty playground
The air was thick and hard to breath like a power plant that has exploded.
The rain was coming in hard.
The wind was so loud, it was like when an aeroplane starts up next to your ears.
It was very cold.
As cold as the water from the Atlantic Ocean.
The next day the water was thick and deep as the ocean, and it was dark and crazy.
As the tsunami came in, we were packing up to leave.
The houses were full of water and the streets were empty.
But the rain made everything smell fresh.
The rain made all the mad and badness go away.
2 weeks later it was all dry and the rain made it smell fresh.
Ashton W

AFL Grand Final

Adrenaline rushing through my veins.
My ears aching because everybody is loud as a elephants.
Walking out of the tunnel hearing the song start
Walk on the field seeing every seat full.
As nervous as going on a big roller coaster.
The ball is a rock as it hits my boot.
Going into the center square to win the toss.
But no, I lose it.
Not a good start!
It was so cold; I was as still as a sloth.
The countdown starts.
Everybody is off their seats.
The noise is endless.
The ball goes up.
Feels like forever for it to come down.
The balls come straight down to me as I sprint with the ball.
I kick the ball as I get tackled it feels like I landed on concrete.
Tex marks it and the crowd goes nuts.
And then it was as quiet as jellyfish
And then the ball sailed straight through the big sticks.
Half time we are up.
Coach is happy as a quokka.
Collingwood fans are silent as we start the second half.
They get the clearance as are defense gets it out.
I jump as high as a kangaroo as the ball hits my hands.
The ball as smooth as a pebble
My legs are solid and burning.
The siren sounds and the whole nation is off their feet.
We have one the grand final!
The medals are gold as I try to bite through it.
We go in the rooms tears of joy everywhere.
We are the champions of the world!
Hugo S

Coffee

We like coffee.
And we drink it.
It is brown as dirt.
It tastes like something brand new.
We like to put pictures on
For some decoration
We like to add sugar.
So, it tastes sweet.
Sophie E

WELLBEING NEWS

RUOK Day - What is it all about...

CREATING A WORLD WHERE WE'RE ALL CONNECTED AND PROTECTED FROM SUICIDE

Life's ups and downs happen to all of us. People can experience things like relationship breakdowns, financial difficulties, health issues or periods of major change at work, home or in life.

The people in your world won't always tell you if something's troubling them, so it's important that you make asking, 'are you OK?' a part of your everyday relationships with friends, family, teammates and colleagues.

The earlier you give someone an opportunity to open up to you, the sooner they can find appropriate support or, if needed, professional help and the greater the chance that together, you can stop small problems from becoming bigger ones.

SOCIAL MEDIA AWARENESS

What Does Social Media Look Like?

- Normally an application
- A place where you create a user profile that shares information about yourself
- Used to share content such as photos, videos and messages
- Used to interact with other people
- Generally has a feed section of popular posts
- A place where influencers post their ideals
- **Generally aged restricted to 13+ years old**
- **Multiplayer games are a form of social media!**



Facebook



Instagram



World of Warcraft

The Bad of Social Media

- Social Media is the main contributor of **cyberbullying**
- Access to **inappropriate content** on social media
- **Influencers** can create chaos that fosters a **negative movement**
- **Personal information** can be leaked very easily
- Being **embarrassed, harassed** or **attacked** on social media
- Accidentally downloading **viruses** or **malware**

What To Do?

- Get help from a **trusted adult** - or call **Kids Helpline** about a message, photo or being harassed
- Get help from the **police** if you are in immediate danger or being attacked
- **Try not to say anything back or follow negative influencers** - it could make things worse and lead you to do wrongful things
- **Block or report them** - most games and apps have a way to block or report someone
- **Report to eSafety** - you can report cyberbullying and request social media posts to be removed

<https://www.esafety.gov.au/kids>
<https://kidshelpline.com.au/parents/issues/social-media-and-safety>



**ASK
R U OK?**



Trust the Signs, Trust your Gut & Ask R U OK?

**It's time to ask R U OK? if you notice a change,
no matter how small.**

WHAT ARE THEY

SAYING?

Do they seem:

- Confused or irrational
- Moody
- Unable to switch off
- Concerned about the future
- Concerned they're a burden
- Lonely or lacking self-esteem
- Concerned they're trapped or in pain

WHAT ARE THEY

DOING

Are they:

- Experiencing mood swings
- Becoming withdrawn
- Changing their online behaviour
- Losing interest in what they used to love
- Unable to concentrate
- Less interested in their appearance and personal hygiene
- Behaving recklessly
- Changing their sleep patterns

WHAT'S GOING ON IN THEIR

LIFE

Are they experiencing:

- Relationship issues
- Major health issues
- Work pressure or constant stress
- Financial difficulty
- Loss of someone or something they care about



Starting a conversation



1. Ask R U OK?

- Pick the right time and place to start the conversation.
- Mention specific things that have made you concerned for them, like "You seem less chatty than usual. How are you going?"



2. Listen

- Take what they say seriously and don't interrupt or rush the conversation.
- Encourage them to explain: "How are you feeling about that" or "How long have you felt that way?"
- Show that you're listening by repeating back what you've heard (in your own words) and ask if you've understood them properly.



3. Encourage action

- Help them think of next steps they could take to help them manage their situation.
- If they've been down for more than two weeks, encourage them to see a health professional.
- Be positive about the role of professionals in getting through tough times.



4. Check in

- Schedule a reminder to call them in a couple of weeks. If they're really struggling, follow up with them sooner.
- Stay in touch and be there for them. Genuine care and concern can make a real difference.

Can you spot the changes?



Find the 6 differences between these two illustrations.



Useful contacts for someone who's not OK

Encourage them to connect with a trusted health professional, like their GP, or these Australian crisis lines and professionals:

Lifeline (24/7)

13 11 14
lifeline.org.au

Suicide Call Back

Service (24/7)
1300 659 467
suicidecallbackservice.org.au

Beyond Blue (24/7)

1300 224 636
beyondblue.org.au

Kids Helpline (24/7)

1800 551 800
kidshelp.com.au

SANE Australia

1800 18 SANE (7263)
sane.org

More contacts

ruok.org.au/findhelp

RU OK?™

A conversation could change a life.

ruok.org.au



KEITH COMMUNITY LIBRARY

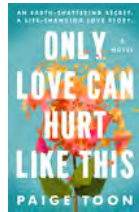
Check Out

OUR NEWEST TITLES



Non-Fiction

How Good's Australia
The Betoota Advocate
Satire



Adult Fiction

Only Love Can Hurt Like This
Paige TOON
Romance



Adult Fiction

The Paris Agent
Kelly RIMMER
Historical Fiction



Adult Fiction

Yellowface
Rebecca F KUANG
Contemporary



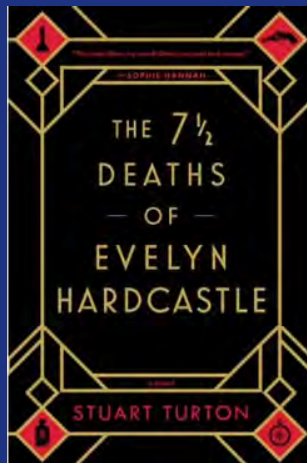
Adult Fiction

Before We Were Innocent
Ella BERMAN
Thriller



Adult Fiction

The Wind Knows My Name
Isabel ALLENDE
Literary Fiction



FEATURED TITLE: **The 7 1/2 Deaths of Evelyn Hardcastle**

Stuart TURTON
Mystery

Evelyn Hardcastle will be murdered at 11:00 p.m.
There are eight days, and eight witnesses for you to inhabit.
We will only let you escape once you tell us the name of the killer.
Understood? Then let's begin . . .

At a masquerade ball thrown by her parents at their English country house, Evelyn Hardcastle will die. Every day until Aiden Bishop can identify her killer and break the cycle. But every time the day begins again, Aiden wakes up in the body of a different guest. And some of his hosts are more helpful than others...

A breathlessly inventive Gothic mystery that follows one man's quest to find a killer within a mind-bending temporal loop where no one can be trusted and nothing is quite what it seems.

International bestselling author Stuart Turton delivers inventive twists in a thriller of such unexpected creativity it will leave readers guessing until the very last page.

Colouring Competition Winners



In week 5 we held a colouring competition to celebrate Book Week.
Six creative students each won a \$10 voucher to spend at our Book Fair.
Congratulations and well done to our lucky winners - we hope you enjoy your new books!



Book Week Parade



**READ
GROW
Inspire!**



Book Fair

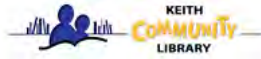
In week 7 the Library hosted our annual Scholastic Book Fair. Book Fairs help to promote literacy by getting our students excited about reading and as usual the library was busy and buzzing with excitement all week!

Another bonus of hosting a Book Fair is that a percentage of the profits from all sales goes towards free books for our library! A big thank you to all families who supported our Book Fair - look out for the sticker below in our new books!

This book was purchased using our rewards from



Thank You for supporting



ADULT ACTIVITY

CREATE YOUR OWN GEOMETRIC TOTE BAG
(with POSCA PAINT PENS)

Wednesday 27th September 2023

10 am

Keith Community Library

bookings essential to Bordertown Library

87 521 473

FREE ACTIVITY

ALL MATERIALS SUPPLIED





CROCHET & CHAT

THURSDAYS 10-11.30AM

@ KEITH COMMUNITY LIBRARY



Join us for coffee, craft and chat while we make this month's project together, OR

BYO project and enjoy the company of other crafters!

Basic crochet knowledge is required - there will be some assistance available (from library staff or other crafters) but these are sessions not lessons

For more info contact the library on: 87593236

July 2023 Patons Chevron Eyelet Scarf (UK Pattern)

You will need: approx 450m (best guess) of any ply yarn + corresponding size crochet hook.

We will supply: pattern

August 2023 Simply Crochet African Flower Bag (UK Pattern)

You will need: 8ply yarn (the pattern uses 10 colours but less can be used) + corresponding crochet hook

We will supply: pattern

September 2023 Yarnspirations Beret (US Pattern)

You will need: approx 2 balls of 4ply of 8 ply cotton yarn + corresponding size crochet hook.

We will supply: pattern

October 2023 Crochet Bunny Lovey (US Pattern)

You will need: approx 3 balls of 8 ply yarn (about 140m of each colour) + corresponding size crochet hook.

We will supply: pattern




Community News

Lions Club of Keith

History started in 1968. A vibrant era coming just a few years after the district was serviced with Murray water and ETSA power (SWER) lines that covered the area. A cobweb of fencing wire on pine post along the roadsides provided a phone service to farms.

Membership peaked at about 40 members who over the years in working bees added to the town's development. Pine post, rail fences and street paving can still be seen. Social activities include dinner meetings and fund raisers such as Rump and Red along with Drama Nights.

90% of funds raised are spent in the local area and the school. Youth have been and still are high on the list with support to Literacy Awards, End of Year Middle and Senior Awards, Youth of the Year Program, Footy Kids Sausages and the Apprenticeship Award. In years gone by, assisting Host families of Exchange students.

Overtime, the Lions Club Membership has declined and unlike the "Lion Animal Kingdom" where the next generation asserts their influence every 10 years or so, alas locally, the lack of the younger generation participation in our Club means our support for the above activities and any new initiatives is becoming hard to maintain.

The only conditions to becoming a Lions Club Member are to be over 17 years of age and to be of "good standing" in the community. So, attend a couple of meetings and you will be invited to join to continue along with revitalise the working of the Club.

If this article has created any issues or interest, please call Neville on 0410 686 856 for meeting times and details.
"One Eyed Lion"



2023/24

Carnivals

Swimmers are to compete in carnivals in Keith, Penola and Mount Gamber.

21/22 swimmers

- Registration forms will be sent to you

KEITH SWIMMING CLUB

23/24 season

Are you interested in training and competing for the Keith Swimming Club? Keep an eye out on the Keith Swimming Club facebook page for more information shortly.

Contact Us
Deb Sanders
president.ksc@outlook.com
for more information.

INTERESTED TENNIS PLAYERS

KEITH TENNIS CLUB

Are you interested in playing competitive/social tennis on Friday nights at the Keith Tennis Club in 23/24

enquiries please contact
Pete McAuley 0428131174.

Competition Starts 21st Oct
Everyone of all ages welcome

FUN FAMILY FRIENDLY EXERCISE

* mostly Friday night matches

Looking for work that is flexible with School Hours?

Henry and Rose are looking for junior staff for weekend and holiday work

For enquiries or to apply, get in contact with us via email:
henryandrose15@gmail.com
Or call in to see us

Community Bank
Keith & Districts

Bendigo Bank

Community bank - Keith and Districts are hiring

We have a position available for an enthusiastic, organised board assistant for approximately 4 hours per week.

Job and person specification available by emailing office@kdc.com.au

Applications close Wednesday 20th September 2023.

We are also seeking community minded people to join our volunteer board responsible for the stewardship of the branch. Nominations close on the 3rd October

Contact office@kdc.com.au