



**ACHIEVE – COURAGE – COOPERATE – RESPECT**

**FROM THE PRINCIPAL – MRS JACQUI VANDELEUR**



## DIARY DATES

Term 2

- 27th - 29th May Sapsasa Boys AFL State Carnival
- 28th May Uni Careers Day & Parent Night
- 29th - 31st May Outdoor Ed Bushwalk Camp
- 30th May 9/10 Boys Football Murray Bridge
- 30th May 7/8 Knockout Basketball Naracoorte
- 6th June Cross Country Oakbank
- 10th June Public Holiday
- 11th June Pupil Free Day
- 14th June Netball
- 17th June Governing Council
- 19th June Kindy Parent Night
- 20th June Whole School Assembly 2.30pm
- 21st June 9/10 Drama Performance
- 24th - 26th June Sapsasa Netball State Carnival
- 1st July - 5th July Year 10/11 Work Experience

## FEEDBACK

At Keith Area School, we value the input that we receive from parents and community members. If you would like to provide the school with some feedback, there are many ways that you can get in touch with us. In person, speaking to a teacher, leader or another staff member. You can also provide us feedback in writing via a letter or email to [dl.0757.admin@schools.sa.edu.au](mailto:dl.0757.admin@schools.sa.edu.au)

Welcome to Term 2 and yet another busy and educationally fulfilling term. We have already jammed so much into the three short weeks we have been at school and students are engaging with their learning which has been great to see. At the end of last term, I had the pleasure of being the MC at the Year 12 Formal. What a fabulous night this was, with many humorous speeches and all students looking absolutely stunning in their suits and dresses.

Our Years 3, 5, 7 and 9's sat the NAPLAN tests late in the term and I would like to remind all students and parents that these tests are merely a snapshot of your child's learning and knowledge at that point in time. Staff use a range of assessment methods and observations throughout the year, and I continue to encourage parents to contact their child's class teacher should they have any concerns. I have been privy to review some of the early data and have been pleased to see that most year levels are at standard. Grammar and punctuation continue to be an area of focus across Years 5-9 and this will be something we continue to work on for the remainder of the year. With staff undertaking training in VCOP at the beginning of the year and students engaging in this platform, we are already seeing growth across the year levels.

Over the holiday period major work was completed in the demolition of the old school dental building. I thank our school community for keeping off the school grounds during this process as your health was our utmost concern. The removal of this building has now created a larger area for our new secondary play space which will hopefully be underway later this year. This is a very big project and one that I am excited to come to fruition. I met with the landscape gardener and builder last week to tweak plans and look forward to being able to share these with our wider community in the coming weeks. Our new electronic sign will be erected later this week facing Naracoorte Road and Tolmer Terrace – please keep an eye out of this and be sure to read notices which will be updated on a regular basis. The Junior Primary deck was removed and replaced in the holidays, and this has created a much nicer seating area for our Early Years students. Work has commenced on our 2 Gaga Pits which will be erected at the front of the school and near the COLA for our students to enjoy. A big thank you to our local handy man around the place Pete for working hard on this project. We have a surprise in store for the Junior Primary students later this term. This 'secret Mrs V' project has created lots of hype and talk amongst Mrs Smith's class. From an adventure park to a water park- their ideas are rather large and grand – let's hope they aren't too disappointed by this 'surprise!' Further work is continuing around the school so keep your eyes peeled.

## FROM THE PRINCIPAL – MRS JACQUI VANDELEUR CONTINUED

At the recent Governing Council meeting we talked about the school receiving feedback. Thank you to those individuals – from both our school and wider community who provide me with constructive feedback. I listen to your concerns and questions and use this to inform my planning and works. Please continue to contact either your child's class teacher or a member of Governing Council should you have feedback.

Keep warm over the coming weeks as the days become shorter and let's hope we get some much needed rain soon!

Jacqui Vandeleur  
Principal

# Stay WARM



### FACILITIES:

There have been some exciting new projects over the holidays and more are in progress. The JP area is looking bright and fresh with a new rubber surface to the playground and new decking installed for the students to enjoy. A new trailer has arrived to aid in school camps and excursions. Holes have been dug in the lawn area near the carpark for the wooden Gaga pit to be installed. Stay tuned for updates in the next newsletter!





# Secondary Assistant Principal News

**Ms Chantelle Lucas**



## TERM 2 IN SECONDARY SCHOOL

We have had a very busy start to the year in the secondary school, with a range of activities, camps and excursions on the calendar to keep us all busy.

This term we have already had:

Year 9 Aquatics Camp

SE Handlers Camp to Mt Gambier

SRC Excursion to Mt Gambier

State Theatre Company Drama visit

The Year 7/8 Canberra Camp was in Week 11 of last term, followed by a visit from our Federal MP for Barker Tony Pasin to speak with our students about their experience. This was a fantastic opportunity for our students to visit our national capital and see the many attractions and exhibits on offer. The educational programs they offered to our students were all very interesting and engaging - and our students were then able to hear directly from our local member about his role representing the people of Keith and the broader electorate in Canberra.

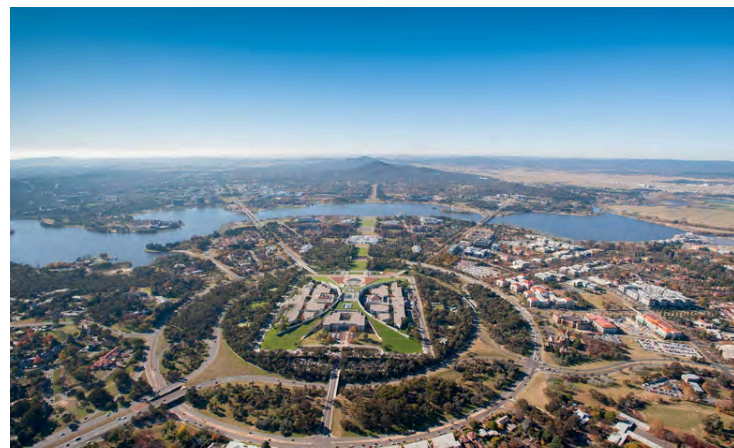
A big thank you to all the staff and parent volunteers who attend, organise and run these events, as without their help they would not be possible.

## WORK EXPERIENCE

Year 10 and 11 students will embark on their first round of work experience in Week 10 of Term 2. This is a fantastic opportunity for our students to explore industries and workplaces in Keith and wider South Australia that may be of interest to them in their future.

Students are busy thinking about their options and making contact with employers to secure their spot. Students are encouraged to come and see me if they need any help with finding an employer or with filling out the paperwork.

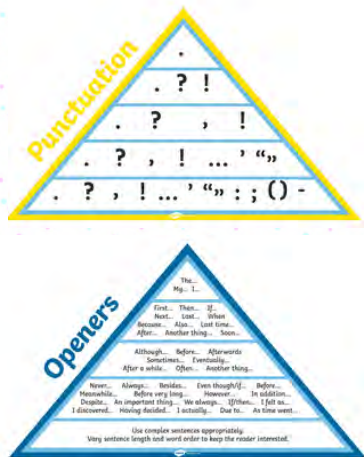
We are looking forward to a busy and productive term. Please contact me or any of the secondary team if there is anything we can help or support with.







Across the whole school we are working to improve our writing, grammar and punctuation. The teachers took part in training earlier this year and looked at ways we can change our practice to assist our young writers to improve their creativity and grammar. As you walk around the school, you will notice VCOP posters in each classroom.



## WHAT IS VCOP?

Have you ever found yourself laughing out loud when reading something? Or maybe it was so heart-warming you cried? Perhaps it made you agree with their point of view?

To do this, we need to make a strong connection with our audience. And we can create this connection with a speaker's voice when presenting or with a writer's voice when creating text for an audience to read.

That's what VCOP does; it help's to create voice.

So, what are the VCOP?

- Vocabulary** – words and phrases that make us go wow.
- Connectives** - words that we use to join thoughts, paragraphs, and ideas together.
- Openers** – words or phrases used to start sentences.
- Punctuation** - carefully selected symbols that create an effect (but we will link it closely with punctuation to ensure we are grammatically correct as well).

## Helping your child with V.C.O.P at home.

### V- Vocabulary (Wow words!)

- Talk about and write down interesting (Wow) words in the stories you are reading at home.
  - Try using the words you have found in a sentence.
- Have a mini-quiz: 'How many words can you think of instead of 'said'?' or 'went', 'nice', 'good'. Put each one in a sentence.
- Give your child a Wow word to put into a sentence. How many different sentences can they make?
  - Give your child two different words and ask them to make different sentences from them. E.g.: 'magical' and 'boy'.

### C- Connectives are used to join sentences together.

The simplest connective to use is 'and', as in: Bill went to the shops and he bought an ice-cream.

- Try to search for connectives in the stories you read at home. Use them in a different sentence.
- Try rearranging sentences with the connectives at the start. E.g. The little boy shivered despite it being warm in the cave. – Despite it being warm in the cave the little boy shivered.
  - Give your child a connective and ask them to use it in a sentence.

### O- An opener is the first word used in a sentence.

When children start on their writing journey most sentences initially begin with 'I'. To develop this try:

- Searching for openers in the stories you read at home and use them to start your own sentences.
- Give your child an opener and ask them to complete the sentence.

### P- Punctuation

- Look at different types of punctuation in your reading at home.
- Ask your child to give examples of when they would use punctuation.
  - Use different types of punctuation in different sentences.

Years 3 to 6  
Keep working  
on your times  
tables each  
night.



# 7/8 CANBERRA CAMP

WWW.REALLYGREATSITE.COM

## PLACES WE VISITED

This year the Year 7/8's went to Canberra and took a 14 hour bus ride.

We visited the Australian Institute of Sport, Botanical Gardens, Parliament House, Old Parliament House and many more exciting places all through Canberra.

Written by Digby Johnson, Harry Llewellyn, Lily Appelkamp and Harmony Raynor.



## 1 TONY PASIN

In Week 2 Tony Pasin came to our school because we did not get to see him in Canberra. He talked about his job, for instance that he drives 2000 to 3000 kms a week and that he takes about 80 flights a year. The first time he was in Parliament as a representative he saw his Year 6/7 teacher. The same teacher took Tony Pasin to Canberra in 1989.



## COMMENTS ON CAMP

“My favorite thing was going to the Parliament House because of the Senate.”

“I liked hanging out with my friends in the dorms and sleeping. I also liked the War Memorial and seeing all the cool stuff.”

“My favorite things were the AIS, and the night walk in the Botanical Garden because we saw many animals and many Olympians.”



## COMMENTS ON CAMP

“I like the AIS sporting complex because I like learning about all the sports the people learn and liked going to KFC cause i love eating that chicken.”

“I liked the War Memorial because it was very interesting.”

“I liked the AIS and the Questacon slide and the Botanic Gardens ”





# YEAR 9

# AQUATICS CAMP



We went on Aquatics Camp, which was at Murray Bridge. We did some water activities which we enjoyed very much. We had to cook our own food using the small kitchen that was at the Aquatics centre and using trangias. On the second night we went to the movies and we watched Kung Fu Panda 4, we then went back to camp and slept. We also drove the boats and we sailed the catamarans. Wind surfing was good, canoeing and kayaking through the wetlands was peaceful seeing all the black swans and pelicans and some native birds that live in the wetlands. On the last day we had frozen Cokes and some students had a soft serve.

Written by Connor McGennissen.



My favourite part of the camp was going skiing.

My favourite part of the camp was going kneeboarding.

My favourite part of the camp was seeing Rob on the water.

My favourite part of the camp was going on the catamarans.

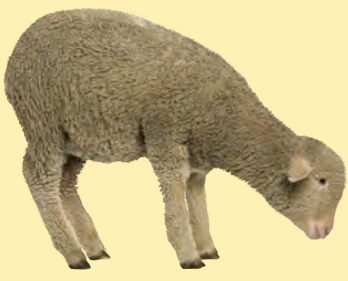
My favourite part of the camp was watching Gus fall in the water.

My favourite part of the camp was the small boat handling.

My favourite part of the camp was seeing Rob every morning for the activity.

My favourite part of the camp was going paddleboarding.

My favourite part of the camp was going windsurfing.



# AGRICULTURE NEWS

## From Mr. Wotton,

It's been a busy year so far with the arrival of many new animals on the school farm. Students have been working hand-in-hand with school staff and volunteers to raise these animals and learn about animal husbandry in a practical setting. Since late Term 1, we have been particularly productive - with Peter White joining our team as a farmhand and industry mentor. Peter is highly skilled and possesses a wealth of knowledge. The students and I have been learning a lot from him.

### Breeding flock

In late 2023 I worked with the Ag Committee to source two new flocks. Thanks to all members of the committee and volunteers who have helped us look after these animals since their arrival. Our Merino ewes and rams were sourced courtesy of the Vandeleur family, **Rices Creek Poll Merinos**, while our Aussie White ewes, and Eyre White ram were purchased with the support of **Platinum Ag's** Simon Rosenzweig. Simon has been a valued supporter of our program for a number of years and was instrumental in sourcing these quality animals.



This year we decided to trial lambing at school which was a great success and valuable learning opportunity for students from Year 3 - Year 11. At the end of Term 1 and into the school holidays, students were lucky enough to see a number of our Poll Merinos lambing. Then in Week 2 of Term 2, under the guidance of Peter White, Year 11 Agriculture students were given the opportunity to try their hand at lamb marking. These maiden ewes lambed at a rate of 125% and the are now at Bartlett's paddock... with the exception of our poddy lamb, Darren. As always, thanks to the Bartlett family for their support, we appreciate access to the paddock.

Year 9 and 10 Agriculture students will be responsible for lamb marking our shedding sheep who are lambing at the Fifth Street paddocks. In time, students will conduct some scientific analysis to compare the attributes of lambs from both flocks, on both the hoof and hook.

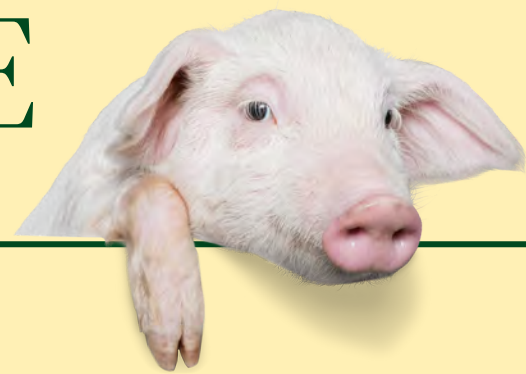


# FEED REQUIRED

We are always on the lookout for Ag Program supporters who would be willing to donate hay and other feed to our education program. A big thanks to the McLean, Sanders & Hanaford families who have already donated some feed this year. If you would like to help, please get in touch with Mr. Wotton, Mrs. V or Peter White. - [Russell.Wotton509@school.sa.edu.au](mailto:Russell.Wotton509@school.sa.edu.au)



# AGRICULTURE NEWS



## Pigs

Our pigs also arrived during Term 1. Transported by Penny Beckey, our pigs were generously donated to the school courtesy of the Johnson Family at **Mount Boothby Pastoral**.

The pigs have largely been the responsibility of Year 11 Ag Enterprise students. These students will raise the animals and conduct some financial analysis of input costs, processing costs, and be responsible for the marketing and sale of their pork products. Having non-ruminants on hand is change from the norm, and a valuable learning opportunity.

AUSTRALIAN  
**Pork**<sup>®</sup>

## Cattle

In Week 1 our Year 11 Agriculture students spent Wednesday and Thursday at the South East Cattle Handlers Education Camp in Mount Gambier. Students learnt about animal behaviour, nutrition, composition, showing and judging. They will now reflect on what they have learnt while preparing steers for the Royal Adelaide and Mount Gambier Shows. Thanks to the SE Handlers Committee, presenters and event sponsors.



Students have since begun working with our Show Steers, which are currently being looked after by students across Years 7-11. I will give an overview of our beef cattle program in future newsletters, but for now thanks goes to Mark Wilson for nose ringing the animals, as well as the following producers who have supplied us with animals:

- **Nutt Family**, Laffer
- **Limek Limousins**, Modra Family, Western Flat
- **Argio Park** Square Meaters, Dekoning Family, Glencoe
- **Jillangolo Reds**, Llewellyn Family, Willalooka
- **Morganvale** Poll Herefords, Morgan Family, Willalooka

## Thanks Delta Ag

A big thanks goes to the team at Delta Agribusiness (formerly Cox Rural) who recently donated a Ruddweigh indicator for our scales. This new unit has allowed us to keep track of animal weights, and analyse our feeding regimes.

**DELTA**  
AGRIBUSINESS 



# AGRICULTURE

## NEWS

### Ridley - Leading Animal Nutrition

Ridley is the leading provider of high-quality dairy feed, cattle feed and sheep feed. They offer proven on-farm solutions, operating eight feed mills from facilities up and down Australia's eastern seaboard. This year we are incredibly thankful to have **Ridley** join us as a Show Team sponsor, and would like to thank them for their kind donation of feed to the value of approximately \$1500. Our animals are making strong weight gains with the support of their Rumevite Grow & Show and Rumevite Sheep & Cattle products.



merinosa

### Merino SA Schools Competition

During Term 1, we sourced wethers for this year's Royal Show from the **Lines Family**. I'd like to thank Haydn Lines and Tim Morcom for providing us with some animals which are looking exceptionally healthy at this point in the competition.

I would also like to thank our shearers, **Kortez** and **Eoin** who prepared our sheep for inspections. Thanks also to the Merino SA inspectors, **Stephen Kellock** and **Francis Andrews** who put in a big day and visit 6 schools across the Upper and Lower South East.

### Farm Skills

Beyond animal husbandry, students in Years 7-10 have been developing a number of practical skills on the school farm so far this year. Amongst other things, they have been building fences, gates, small stock crates and cattle ramps. In doing so students are developing a number of practical skills.

In the primary years students have also developed a lot of new skills. Friday afternoon is proving to be a particularly productive time for our Year 5/6 students in the animals pens and at the veggie patch.



### Eggs

In Term 1, Mrs. Harkness's class were learning all about chickens and eggs. It is encouraging to see that despite the cold weather our school chickens are still laying. Eggs are available at the front office and **The Purple Paddock**, who are supporting the school by allowing us to sell farm produce at a reduced membership rate.

A big thanks goes to the **McLean Family**, Narkoona for their kind support of this school enterprise. - Mr. Wotton





# AGRICULTURE

## PHOTOS





# SCHOOL NEWS

## 7/8A HOME ECONOMICS

This term 7/8A have started cooking in the Home Ec kitchen. They have been learning new skills through exploring a range of recipes. So far, they have created Mac n Cheese, Apple Pikelets and Cheesy Bacon Rolls.





# SCHOOL NEWS

## SRC REPORT

---

### GRIP LEADERSHIP CONFERENCE

On the 2nd of May Mr Lamont and Miss Lucas took the secondary SRC down to Mount Gambier for the GRIP Leadership conference. The day consisted of many engaging workshops that focused on providing students with new skills, perspectives and ideas that will enhance their ability to lead our school positively.

# GRIP

## LEADERSHIP



GRIPLEADERSHIP



# HOUSE CUP EVENTS

The House Cup Events we all know and love are back for Term 2 and 3!

### UP COMING EVENTS:

Giant game of Simon Says- Week 6  
Volleyball Tournament- Week 9

Remember, you can earn your house a point just by participating!

# OUTDOOR EDUCATION CAMP

## MOUNT ARAPILES CAMP

In Week 10 of Term 1, the Year 11 Outdoor Education class visited Mount Arapiles for a rock climbing and abseiling camp. Mount Arapiles is a world-renowned climbing site and there are thousands of rated climbs ranging from 8m to 180m. Mrs V did scale a 76m wall and did very well!

This was a brand new experience for our students. Dusty was born for climbing and scaled every climb like a mountain goat. Unfortunately the same can't be said for Mr Lamont, who, despite being an expert climber, was not able to conquer it like Dusty.

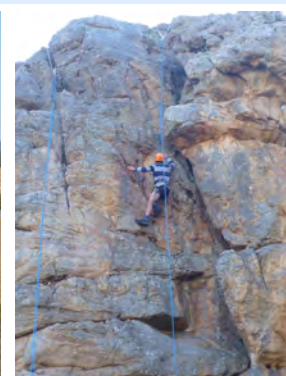
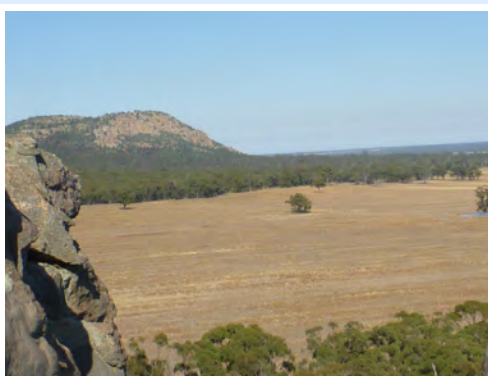
Mr Lamont and Mrs V were blown away by the students' confidence and willingness to give everything a go.

Mr Lamont and Alex's nighttime camping games were enjoyed by all, except for Mrs V and Indi, who found these rather challenging. Mrs V showed her highly competitive nature and her struggle with being a sore loser.

Students are looking forward to their next camp in Week 5 which is bushwalking in Deep Creek Conservation Park.

Thank you to Mr Lamont for organising the camp and to Mrs V for coming along and participating in all the activities with us.

Written by Milly Evans and India Kammerman.





# SCHOOL NEWS

## DRAMA VISIT

---

### STATE THEATRE COMPANY

On Thursday of Week 3, our 9/10 Drama class were able to enjoy a workshop run by Zoë Dunwoodie and Ashton Malcolm from the State Theatre Company.

Zoë and Ashton tailored this time to developing our students' skills that they will specifically need for our production of Boat by Lindsay Price.

I was very proud of the dedication and enthusiasm displayed by our drama students, and I received wonderful feedback and many glowing words in return about our budding actors. A great day was had by all!

I can't thank the State Theatre Company enough for their enthusiasm to support our rural school's drama program. **Don't miss our performance on Friday, 21st of June at 6pm...** come and witness the talent hiding out in our little school! - Mrs Farmer





# PSYCHOLOGY HAPPENINGS



During Term 1, Year 11/12 students have been studying the psychology of learning.

Students have conducted various experiments with other classes about ways to learn new skills, remember information or how reinforcement impacts learning.





# YEAR 5/6 WRITING

This semester, we have been focusing on sentence construction. This term we have been looking at sentence circumstances (where, when, why, & how of the action). Students were given the prompt 'The lion prowled' and asked to create their very best simple sentence by adding in circumstance. Mr Chambers modeled with the prompt 'The chef cooked steak' and created the sentence 'With the moon at its highest, in the back streets of New Orleans, the chef expertly cooked steak to satisfy the hunger of his eager customers.'

Please enjoy these sentences from the students.

Throughout the night the lion prowled quietly in the forest. -**Sharlah**

Early in the morning the lion prowled quietly up to the poor innocent prey in the old dead paddock. -**Arizona**

In the late afternoon, the lion prowled quietly in the long thick grass looking around for its prey. -**Skyla**

Late at night deep in the cold snowy mountains a lion quietly prowled aggressively hunting for his prey. -**Hayden**

The lion prowled on the edge of the savannah, waiting for prey, in the dead of night, when, SNAP! a zebra stood on a twig. -**John**

At 2:00am, a lion prowled in the long grass of Africa to find food. -**Norelle**

The lion prowled fast, deep in the night, stalking his prey in the grass. -**Makai**

The lion prowled as it burst through the bars at the zoo in central park in New York, in search of a meal. -**Jed**

Under the full moon a lion lurked in the undergrowth waiting for an animal to walk straight into its trap. -**Emily**

It was midnight in the whispering jungle, in a nearby clearing, its mane blowing wildly, the lion prowled quietly and swiftly. -**Mac**

On Tuesday in the bushes of Africa, the lion prowled to feed his family. -**Nash**

On a cold early morning in San Francisco, a small lion was prowling quietly through bush to a huge herd of cattle grazing near a lake. -**Lucy M**

In the night the lion prowled loudly at its pray at 2 am in the night. -**Jett**

Late at night, the lion with a deep voice was prowling low to the ground in the long wispy grass, its beastly eyes focused on the deer. -**Toby**

On a nice warm day the lion slowly prowled in the jungle to look for some food to eat, a lovely dinner awaits him near the freezing cold water. -**Lilly P**

The moon rose while the lion prowled to get its food in the back streets of Africa. -**Benjamyn**

The lion went to the prowl to get a meal to feed his family in the heart of Africa. -**Madison**

The lion slowly prowled in the big wet bushy jungle at noon, to hunt for food. -**Logan**

The lion prowled the savanna looking for a tasty meal. -**Oskar**

The lion was prowling in the early morning sunrise, as it stalked a zebra in the savanna. -**Ashton**

The lion prowled with anger as the sun went down. -**Thomas**

# YEAR 5/6 WRITING

The lion prowled quietly, in the morning, through the forest so he could have food. -

**Ruby D**

While the sun was rising in the sky, the lion was prowling in the long thick grass to stop his hunger. -**Kensie**

Late morning in the savanna, a lion politely prowled in the long slim grass, glancing at the antelope dreaming of dinner. -**Ruby E**

Early in the cold morning of New York City, the furious lion prowled as it clawed its way out of the steel enclosure. -**Whitney**

In the long thick grass the lion prowled at night for its prey with its paws. -**Jack**

As the moon shone over the grass covered jungle, the hungry lion prowled slowly to catch his prey. -**Emma**

At night in the hot Savana the lonely lion prowled sneakily to pounce on his prey to feed his hungry pack of lions. -**Ian**

In the middle of the day in the desert, the hungry lion quietly prowled. -**Charlie N**

At night, the lion prowled quietly in the savannah, tracking down his prey. -**Zane**

In the late afternoon, the lion prowled quietly for his prey, through the desert of Africa the dark sky hanging overhead. -

**Scout**

The lion quickly prowled near Nash in the morning for food. -**Lewis**

The lion was prowling in the zoo late at night. -**Levi**

In New York City as the moon shone, the lion quietly and angrily prowled for food. -**Charlie S**

The lion prowled by the lake, attacking me when I walked near him to get food. -

**Zach**

In the big grass of the lion kingdom, a hungry lion with a big fringe carefully prowled for its prey, ready to attack. -

**Lucy S**

At dusk in the savanna, a lion looking for food to eat prowled, getting closer and closer. -**Harper**

At sundown, in the tall thick African grass, the lion prowled towards a zebra, with his sword-like teeth, so he wouldn't starve to death. -**Ryan**

As night rose I saw a lion on the prowl coming towards the vehicle in the African desert. -**Riley**

The sun shined in the lion's eyes from the east, as he quietly prowled through the long, thick, yellow grass, blending in so his prey wouldn't see him. -**Lilly W**

In the dark lands of the jungle, at the midnight of its despair, the hungry lion prowled towards the delicious zebra. -**Alex**

During the evening in the savanna the lion prowled loudly. -**Jackson**





# SCHOOL NEWS

# SPORTS



## CROSS COUNTRY

Congratulations to our Primary students who competed in the Cross Country last Friday. A special mention to Scarlett and Jack who won their individual age groups. An amazing effort from all of our students, well done!





# DO IT FOR DOLLY DAY

On Do It For Dolly Day, our school came together to honor the spirit of kindness and support. We shared a sausage sizzle for lunch, expertly cooked by Mr. Wotton and the Agriculture students. The highlight of the day was definitely the cakes, which were a delicious way to finish lunch.

We extend a huge thanks to Keith Bakery for their support and their amazing cakes. The message of the day resonated throughout the school: "Be kind and speak even if your voice shakes." This powerful reminder encourages everyone to be kind and compassionate. Let's continue to embody this message in our everyday interactions, and sprinkle kindness everywhere.



Mrs Sanders and Aaron



# Dolly's Dream



"After Dolly left us, Kate and I could see that Dolly's story had touched people everywhere and we felt the best way to remember our beautiful girl was to start a nationwide conversation about the devastating effects of bullying."

Tick Everett

## Dolly's Dream

Dolly's Dream was created by Kate and Tick Everett following the shattering loss of their 14-year-old daughter, Dolly, after ongoing bullying.

Kate and Tick's aim is to prevent other families having to walk this road and experiencing this devastation.

Dolly's Dream is committed to changing the culture of bullying by increasing understanding of the impact of bullying, anxiety, depression and youth suicide – and by providing support to parents.



## Dolly's Dream

### Support Line

Support from a trained counsellor isn't cheap, and it's not always accessible, which is why we've partnered with Kids Helpline to offer free mental health support.

You don't need a referral, and the line is open to anyone who needs support.

Call **0488 881 033**, anytime, for any reason.

## Parent Hub

Many parents feel teaching their kids about online safety is important, but they don't quite know how to go about it. That's why we're here.

To help make life a little easier, we've done the research for you and pulled together the most trusted information about online safety and bullying.

Our articles, tips, links and videos will help you have those talks around online safety, bullying, choosing kindness, gaming, tech use and more.

Visit [dollysdream.org.au/parent-hub](https://dollysdream.org.au/parent-hub)

## Our Workshops

Our online safety and anti-bullying workshops can be tailored to students, parents, teachers as well as the general community.

We know that everyone's level of knowledge of the online world is different, and that's why we adapt our workshops to suit the audience.

Designed by leading experts and delivered by one of our teacher-trained facilitators, our workshops are interactive and engaging, without fear of judgement.

Visit [dollysdream.org.au](https://dollysdream.org.au) for our list of workshops.

## Beacon Cyber Safety App

Dolly's Dream has partnered with the Telethon Kids Institute to help families around Australia have access to trusted and up-to-date information to help their children navigate the ever-changing digital world.

Co-designed with parents and carers and backed by cyber safety experts including the Office of the eSafety Commissioner, the Beacon App provides families with trustworthy, practical resources to help them confidently navigate children's technology use and reduce associated harms.



Scan to download

Families can receive tailored content – including articles, videos and alerts – from a comprehensive library of strategies and tips for addressing challenging issues such as screen time, gaming and cyberbullying.

## Contact us

Visit [dollysdream.org.au](https://dollysdream.org.au) and subscribe to our newsletter to keep in touch.

For general enquiries email [info@dollysdream.org.au](mailto:info@dollysdream.org.au) or call **1800 951 955**.





# KEITH COMMUNITY LIBRARY

Check Out

## OUR NEWEST CHILDREN'S FICTION TITLES

### NEW ADDITIONS TO YOUR FAVOURITE SERIES



Fiction

**Weirdo 22:  
Weird Holiday!**  
*Ahn DO*



Graphic Novel

**Sweet Valley  
Twins:  
Teachers Pet  
Nicole**  
*ANDELFINGER*



Graphic Novel

**Baby-sitters  
Little Sisters:  
Karen's Sleepover**  
*Ann M. MARTIN*



Graphic Novel

**The Bad Guys  
Episode 19:  
The Serpent  
and the Beast**  
*Aaron BLABEY*



Graphic Novel

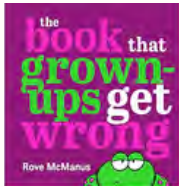
**Dog Man:  
The Scarlet  
Shedder**  
*Dav PILKEY*

### PICTURE BOOKS



Picture Book

**Shortest Bed  
Time Story EVER**  
*David CAMPBELL*



Picture Book

**The Book That  
Grown-ups get Wrong**  
*Rove McMANUS*



Picture Book

**G.O.A.T.  
Laughs Out Loud**  
*Kate + Jo! TEMPLE*



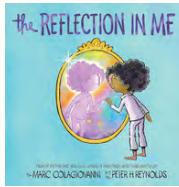
Board Book

**The Doctor**  
*BLUEY*



Non Fiction  
Picture Book

**Your Brilliant  
Brain**  
*Philip BUNTING*



Picture Book

**The Reflection  
in Me**  
*Marc COLAGIOVANNI*



Picture Book

**Pillow Mountain**  
*Alex BLAKE*



Picture Book

**You Get What You  
Get and You Don't  
Get Upset**  
*Heath MCKENZIE*

### GRAPHIC NOVELS



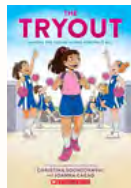
Graphic Novel

**Whatever After:  
Fairest of All**  
*Sarah  
MLYNOWSKI*



Graphic Novel

**I Survived:  
The Battle of  
D-Day 1944**  
*Lauren TARSHIS*



Graphic Novel

**The Tryout**  
*Christina  
SOONTORNVAT*



Graphic Novel

**Warriors:  
Exile from  
Shadowclan**  
*Erin HUNTER*



Graphic Novel

**Unicorn Boy**  
*Dave ROMAN*

### BOOKS FOR OLDER KIDS



Non Fiction

**Icons of Style  
Taylor Swift**  
*Glenys Johnson*



Fiction

**New Dragon City**  
*Mari MANCUSI*



Fiction

**The Magic Hour**  
*David  
WOLSTENCROFT*



Fiction

**Free Period**  
*Ali TERESE*



Teen Fiction

**Geek Girl**  
*Holly SMALE*



*Rachel DELAHAYE*  
Teen Fiction

### FEATURED TITLE: Electric Life

Estrella is the 'perfect' society: an immaculate, sanitised, hyper-connected environment where everything is channelled through the digital medium. There is no dirt, no pain, no disease and no natural world. Feelings like boredom are frowned upon and discouraged. Alara is dropped down to London Under and into a new-old world that bewilders and disorients her. How will she survive in a society where noise, dirt and sometimes pain are everyday experiences, and where food is not synthetic and tastes real? Will she accomplish her mission? Who can she trust? How will she get back to her family and her worry-free life in Estrella? This fast-paced and thrilling story set in a fictional yet believable future explores important themes and asks some big questions about where our society could be heading.





# Review a Book!

## Win a Book

THANK YOU TO ALL STUDENTS WHO HAVE SUBMITTED FABULOUS BOOK REVIEWS SO FAR THIS YEAR - KEEP THEM COMING IN!  
WE WOULD LOVE TO SEE SOME REVIEWS FROM ANY BRAVE ADULTS IN OUR COMMUNITY AS WELL SO IF YOU'VE READ ANYTHING GREAT LATELY THEN DON'T BE SHY WE WOULD LOVE TO SHARE YOUR THOUGHTS!

Congratulations to **Holly McLean** on being chosen as our book reviewer for this newsletter please come and see us in the Library to collect your prize!  
For more review forms or to submit your review please pop in and see our friendly Keith Library Staff.

# BOOK REVIEW

Date: 22/02/2024

Name: Holly McLean  
Title: Everlife Series  
Author: Gena Showalter

Star rating: ★★★★★



### My review:

Thrilling from start to end, beautifully written and captivating. Had many life lessons and was an emotional rollercoaster. Would read again times a million!

# NATIONAL SIMULTANEOUS STORYTIME 2024



**National Simultaneous Storytime** is held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, family day cares, childcare centres, family homes, bookshops and many other places around the country.

On Wednesday 22nd of May our Junior Primary Students gathered in the library to listen to the story *Bowerbird Blues* read by Mrs Capurso at the same time as thousands of other students around the country were reading or listening to the same story.

We learnt about bower birds and how they like to decorate their bower with pretty objects that they have collected from their surroundings. After the story we spent time in the library working with craft items to decorate our own bowerbirds and their bowers.



# Premier's Reading Challenge

The 2024 Premier's Reading Challenge (PRC) is well underway with lots of eager students having handed in their forms already! WELL DONE!!

For everyone else - you have until September to finish the challenge so keep up the reading!

Once we receive your completed form you will be awarded with your own bookmark to display in our PRC Hall of Fame in the library foyer. These bookmarks will be yours to keep as a souvenir along with your medals at the end of the year.





# Community News



## Country Living Dentistry

**\$1059 FREE dental care\***

\*For eligible children under the Child Dental Benefits Scheme. Call us to see if your child is eligible.

**Not eligible? No problem. \$309 Free dental care available for those with postcode 5267 or 5266.**

**Call 08 8755 1835 or Book Online through our Website or Facebook Page**



**Dr Vyla Ellis**  
Dentist



**Chris McMurray**  
Hygienist



**Karina Egel**  
Oral Health Therapist

31 Hender St Keith • 71 Binnie St Bordertown • 188 Smith St Naracoorte •

[www.countrylivingdentistry.com](http://www.countrylivingdentistry.com)

When did your child last have a check up?

Have they ever had one?

Why not take advantage of the free treatment available through Country Living Dentistry?

If your child is eligible for Child Dental benefits through Medicare (dependent on receiving Family Tax benefit A) then they can access \$1059 worth of treatment from our Clinic.

Not eligible? All children living in the 5267 and 5266 postcodes can receive \$309 of free dental treatment from our Clinic through the State Government's Remote Children's Dental Scheme.

We offer a full range of services to both children and adults.

Early intervention is important for your child's dental health, confidence and education

The aim of early dental visits is not only to assess oral health but to familiarise children with dental care, hoping to establish a commitment in both parents & children to maintaining oral health. This will also provide the opportunity to identify children with childhood caries, a treatable condition.

Through regular dental visits, we educate and encourage children, with the assistance of their parents, to develop the skills they will need to maintain their oral health for life.

# Community News



National **Volunteer** Week  
20-26 MAY 2024  
Something for Everyone

It's with great pleasure that Mayor Liz Goossens invites Tatiara's volunteers to the inaugural

## Volunteer Appreciation Reception

Sunday 26 May, 2024  
3pm - 5.30pm

Tatiara Civic Centre  
43 Woolshed Street  
Bordertown

Kindly RSVP by 20 May  
Bordertown Office 8752 1044 or Keith Office 8755 3347

## LIMESTONE COAST CONCUSSION SERVICE



Now available at Good Country Physiotherapy

Naracoorte | Bordertown  
Keith | Kingston

If you, a player at your school or club, or a family member has a head knock during a game, get your injury assessed by one of our physiotherapists, who will provide a management plan for your return to play and/or return to learn in line with national guidelines for your particular sport.

Our physiotherapists can also provide clearance for return to play and work closely with local GPs, particularly for persistent concussion symptoms.

For more information, use the QR code to visit our website or call any of our clinics.



Naracoorte  
157 Smith St  
8762 1515

Bordertown  
6 Woolshed St  
8752 2330

Kingston SE  
4 East Tce  
8767 4600

Keith  
13a McBain St  
8755 1530

## Growing Resilient Kids Workshop

This is a practical solution focused workshop for parents, caregivers, grandparents, educational staff who connect with young people.

This 2-hour workshop focuses on:

- The brain science behind emotions.
- Understanding and working with feelings.
- Learning about the purpose of anxiety and stress (it's not all bad!).
- Increasing understanding of how feelings (e.g., anxiety, stress) impact our thoughts and body (physiology).
- Learning ways to recognise, accept and/or manage unpleasant feelings.
- Practical tips and strategies for supporting young people to cope and persist through challenging moments and feelings (e.g., anxiety, overwhelm, frustration, disappointment) within the home and educational settings.

Wednesday 29 May 2024  
6.30pm-8.30pm

Cost: \$60 per person

Location: Smiles All Round, 223 Smith Street, Naracoorte

Register via:  
<https://www.stickytickets.com.au/FU4H1>

Presenter:  
**Lana-Joy Durik**  
Director & Senior Psychologist

Smiles   
ALL ROUND

[www.smilesallround.com.au](http://www.smilesallround.com.au)







# KEITH AREA SCHOOL

## TERM 2 2024 CALENDAR

| Week      | Monday   | Tuesday   | Wednesday  | Thursday   | Friday   | Weekend                                 |
|-----------|--|---|--|--|--|---|
| <b>1</b>  | 29 <sup>th</sup> April   | 30 <sup>th</sup> April  | 1 <sup>st</sup> May<br>SE Handlers Camp  | 2 <sup>nd</sup> May<br>SE Handlers Camp<br>SRC Grip Leadership Excursion   | 3 <sup>rd</sup> May<br>Sapsasa Athletics Carnival                  | 4 <sup>th</sup> /5 <sup>th</sup> May    |
| <b>2</b>  | 6 <sup>th</sup> May<br>Yr 9 Aquatics Camp  | 7 <sup>th</sup> May<br>Yr 9 Aquatics Camp<br>Sapsasa Netball Carnival                     | 8 <sup>th</sup> May<br>Yr 9 Aquatics Camp<br>F-6 Frog Prince Visiting Performer                    | 9 <sup>th</sup> May  | 10 <sup>th</sup> May<br>Cross Country in Ncte                      | 11 <sup>th</sup> /12 <sup>th</sup> May  |
| <b>3</b>  | 13 <sup>th</sup> May<br>Governing Council  | 14 <sup>th</sup> May  | 15 <sup>th</sup> May   | 16 <sup>th</sup> May<br>Sapsasa Netball 2 <sup>nd</sup> Trial<br>Year 10, 2 <sup>nd</sup> visit Immunisations<br>9/10 Drama Workshop | 17 <sup>th</sup> May<br>9-a-side Football<br>7/9 Girls<br>7/8 Boys | 18 <sup>th</sup> /19 <sup>th</sup> May  |
| <b>4</b>  | 20 <sup>th</sup> May<br>11/12 Boys Football                                      | 21 <sup>st</sup> May  | 22 <sup>nd</sup> May   | 23 <sup>rd</sup> May<br>Newsletter   | 24 <sup>th</sup> May   | 25 <sup>th</sup> /26 <sup>th</sup> May  |
| <b>5</b>  | 27 <sup>th</sup> May<br>Sapsasa Boys AFL State Carnival                          | 28 <sup>th</sup> May<br>Sapsasa Boys AFL State Carnival<br>Uni Careers Day & Parent Night | 29 <sup>th</sup> May<br>Outdoor Ed Bushwalk Camp<br>Sapsasa Boys AFL State Carnival<br>Kindy Visit | 30 <sup>th</sup> May<br>Outdoor Ed Bushwalk Camp<br>9/10 Boys Football in Murray Bridge<br>7/8 Knockout Basketball in Naracoorte     | 31 <sup>st</sup> May<br>Outdoor Ed Bushwalk Camp                   | 1 <sup>st</sup> /2 <sup>nd</sup> June   |
| <b>6</b>  | 3 <sup>rd</sup> June   | 4 <sup>th</sup> June  | 5 <sup>th</sup> June   | 6 <sup>th</sup> June<br>Cross Country Oakbank  | 7 <sup>th</sup> June   | 8 <sup>th</sup> /9 <sup>th</sup> June   |
| <b>7</b>  | 10 <sup>th</sup> June<br>Public Holiday  | 11 <sup>th</sup> June<br>Pupil Free Day   | 12 <sup>th</sup> June  | 13 <sup>th</sup> June  | 14 <sup>th</sup> June<br>9/10 Netball                              | 15 <sup>th</sup> /16 <sup>th</sup> June |
| <b>8</b>  | 17 <sup>th</sup> June<br>Governing Council                                       | 18 <sup>th</sup> June   | 19 <sup>th</sup> June<br>Kindy Visit<br>Kindy Parent Night 5pm                                     | 20 <sup>th</sup> June<br>Newsletter<br>Whole School Assembly, 2:30pm   | 21 <sup>st</sup> June<br>9/10 Drama Performance – in evening       | 22 <sup>nd</sup> /23 <sup>rd</sup> June |
| <b>9</b>  | 24 <sup>th</sup> June<br>11/12 Boys Basketball<br>Sapsasa Netball State Carnival | 25 <sup>th</sup> June<br>Sapsasa Netball State Carnival                                   | 26 <sup>th</sup> June<br>Sapsasa Netball State Carnival  | 27 <sup>th</sup> June  | 28 <sup>th</sup> June<br>Kindy Full Day Visit                      | 29 <sup>th</sup> /30 <sup>th</sup> June |
| <b>10</b> | 1 <sup>st</sup> July<br>Yr 10/11 Work Experience                                 | 2 <sup>nd</sup> July<br>Yr 10/11 Work Experience<br>Mixed Netball in Keith                | 3 <sup>rd</sup> July<br>Yr 10/11 Work Experience   | 4 <sup>th</sup> July<br>Yr 10/11 Work Experience   | 5 <sup>th</sup> July<br>Yr 10/11 Work Experience                   | 6 <sup>th</sup> /7 <sup>th</sup> July   |

Green – Sport, Blue – School, Red – School Meetings/Events, Pink – Arts/Performances, Purple – excursions, work experience, swimming lessons.