

SCHOOL CONTEXT STATEMENT

Updated: 07/2024

School Name: Keith Area School

www.keithas.sa.edu.au

School Number: 0757

1. General Information

Part A

School name : KEITH AREA SCHOOL Courier : Keith
No. : 0757
Principal : Mrs Jacqui Vandeleur
Postal Address : Tolmer Terrace, Keith 5267
Location Address : Tolmer Terrace, Keith 5267
Portfolio : Coorong / Mallee / Tatiara Phone No. : 08 87551 177
Distance from GPO : 228 kms Fax No. : 08 87551 618
CPC attached : No

February FTE Enrolment

	2019	2020	2021	2022	2023	2024
Foundation	22.0	25.0	23.0	18.0	19.0	20.0
Year 1	23.0	20.0	22.0	21.0	15.0	21.0
Year 2	32.0	24.0	21.0	23.0	21.0	19.0
Year 3	31.0	35.0	23.0	18.0	24.0	20.0
Year 4	33.0	30.0	33.0	21.0	19.0	27.0
Year 5	32.0	34.0	31.0	33.0	24.0	18.0
Year 6	28.0	32.0	31.0	30.0	33.0	26.0
Year 7	36.0	28.0	31.0	30.0	34.0	32.0
Secondary						
Year 8	26.0	32.0	27.0	31.0	31.0	26.0
Year 9	26.0	25.0	28.0	27.0	33.0	25.0
Year 10	25.0	15.0	21.0	22.0	21.0	24.0
Year 11	14.0	20.0	15.0	17.0	20.0	21.0
Year 12	13.0	12.0	17.4	10.0	7.0	17.0
Year 12+						
TOTAL	341.0	339.0	334.4	302.0	301.0	296.0

July total FTE Enrolment	0.0	0.0	0.0	0.0	0.0	308
School Card Approvals (Persons)	39.0	55.0	40.0	63	60	49
NESB/EALD Total (persons)	0.0	0.0	0.0	0.0	0.0	4.00
Aboriginal FTE Enrolment	14	16	17	16	15	16

Note: Placement points for Complexity and (Base plus Isolation) can be obtained from the document 'Placement Points History' in the 'schools/placement' section of the 'Legal and Policy Framework Library' available on the departmental CD-ROM or web-site

Part B

- **Deputy Principal**

Ebony Capurso

- **Staffing numbers**

	Female	Male
Principal	1	
Deputy Principal	1	
Assistant Principal Primary	1	
Assistant Principal Secondary	1	
B1 Leaders	1	1
Teachers	12	6
Librarian	3	
SSO / ACEO / PCW	14	3
GSE		1

- **Partnerships 21 status**

Local Management through Governing Council.

- **Enrolment trends**

Numbers are trending upwards.

- **Special arrangements**

Strong relationship exists between preschool and the school with transition programmes run each term for new intakes.

- **Year of opening**

The first school in this district was the Mount Monster School and the date of the first admissions was 16th June 1889. It was a small weatherboard building and all that remains to show where the first school was are a few pepper trees. The School was situated on the Naracoorte Highway, halfway between Mount Monster Station and the railway cottages. It was known as a provisional school. The name of the School was changed from "Mount Monster" to "Keith" in October 1907 and was moved to a small room at the back of the Keith Institute, now known as the C.W.A. Rooms. It remained in operation at these Rooms until 1913. Keith Higher Primary was reclassified in 1957 to Keith Area School.

- **Public transport access**

There is a regular bus service to and from Mt Gambier, Adelaide and Melbourne.

- **Portfolio**

The school is part of the Coorong/Mallee/Tatiara portfolio.

2. Students (and their welfare)

- **General characteristics**

Students are very cooperative and supportive of each other and the staff. Many travel by bus, and this impacts on after school hours activities. The academic aspirations and performance of many students is very high. Likewise, the sporting participation and performance of many students is high. Classes are in the mid 20's trending across F-12.

- **Support offered**

A Pastoral Care Worker operates at the school, over all year levels. The PCW support students, staff and parents in a range of school activities and personal issues.

We have a wellbeing teacher who heads up our Wellbeing Team and supports staff, students, and families. Typically, we fund our wellbeing leader above entitlement to 0.6FTE.

- **Student management**

While this is not a major issue, the school has a defined Behaviour Policy which is based around restorative practices. Our leadership team work with staff, students and families to support positive and proactive behaviour interventions.

- **Student government**

There are 2 SRC groups, representing primary and secondary students. Students are currently represented on Governing Council and other formal groups. They are also involved in organising assemblies, school socials, and fundraising for selected charities.

- **Special programmes**

A small number of students take instrumental music from DfE teachers, mainly by video conference technology. There is also Choir, Lego League and Ag Show Teams.

3. Key School Policies

- **Core business**

The core business of Keith Area School is to organise learning and teaching for personal excellence within a safe and supportive environment. Senior Secondary students are prepared for tertiary study and the world of work.

- **Required Areas of Study**

The F-10 curriculum is based on the Australian Curriculum and SA Curriculum (commencing Term 1 2025). Year 10 also provides a transition into the South Australian Certificate of Education requirements (SACE). These are complemented by a growing number of Vocational Education and Training options.

- **Supportive environment**

The core business of the school is supported by:

- the consistent application of the behaviour management policy
- a comprehensive transition program from pre-school into Foundation. This involves school and Children's Services staff, with parental involvement
- targeted intervention programs
- effective parental involvement
- effective assessment and reporting processes
- staff training and development that is focussed on school priorities
- a performance management structure that includes all staff
- a decision making structure in which the participation of staff, students and parents is valued
- equitable distribution of all resources, F-12
- appropriate allocation of resources to support the school priorities as detailed below.

- **Current Priorities**

Current priorities are aligned to the DfE 'strategy' with a strong focus on Wellbeing, equity & excellence, learner agency & effective learners.

Our Site Improvement Plan is a live working document. A copy can be located on the school website.

4. Curriculum

- **Subject on offer**

All students F-10 access the Australian curriculum V9. Secondary students (7-12) have access to a wide range of SACE subjects with a team of dedicated staff who are well versed in delivering subject specific lessons.

Traditionally, our Senior students (11-12) have performed very well with a high number of A & B grades at Stage 1 and 2 level.

Students also have access to a wide range of school-based apprenticeships (SBA), VET courses and Certificate I, II & III. Local industry support and engage positively with the school helps to find employment and workforce pathways for our students.

- **Open access**

Supplements senior curriculum, and is also available for other students in some specialist areas. Students receive teacher support in their Open Access courses.

- **Special needs**

Catered for by SSO staff. Grants provide extra SSO support for students. Students experience a range of integrated and targeted activities and support.

The school is investing heavily in intervention and has a number of programs aimed to support targeted students. Currently we use MiniLit and MultiLit programmes for reading intervention and in class focussed SSO work for targeted students/small groups.

- **Special curriculum features**

Keith Area School has well equipped sport, technology and Home Ec facilities. Our Home Ec, Tech and Agriculture facilities have received upgrades in recent years. A new secondary play space is currently under construction. All facilities are modern and well maintained.

- **Teaching methodology**

Varies with the teacher, students and subject area. Teachers take responsibility for a group of students through home group and at least two teaching areas.

- **Assessment procedures and reporting**

Combination of formal written reports and three way conferences with students, parents and teachers. Families are encouraged to actively engage with staff to ensure positive relationships.

5. Sporting Activities

A wide range of traditional sports. Local district swimming and athletics and sports competitions/carnivals. There is very strong local sporting opportunities (out of school) in Football, Netball, Cricket, Hockey, Basketball, Tennis and others. The local clubs provide invaluable support with our school sports competitions through coaching and assisting.

6. Other Co-Curricular Activities

- **General**
N/A
- **Special**
N/A

7. Staff (and their welfare)

- **Staff profile**
Staff turnover is quite minimal with a variety of experienced and Early Carer Teachers.
- **Leadership structure**
Our school has a B2 Primary Assistant Principal, B2 Secondary Assistant Principal, Reading and Intervention Coordinator, B1 5-9 Learning and Engagement Coordinator, B3 Deputy Principal and A5 Principal.
- **Staff support systems**
The school invests in a well-developed early career teacher program and has a good induction process for new staff. Early career teachers are assigned a mentor. A structured performance development process is in place to support staff with their career goals and objectives. Regular feedback is provided by line-managers in a coaching/mentoring manner.
- **Staff utilisation policies**
PAC represents all staff.
- **Access to special staff**
Instrumental music is delivered by Teams for a number of students.

The school employs an ACEO worker who works closely with our Indigenous students.

8. Incentives, support and award conditions for Staff

- **Complexity placement points**
2.5
- **Housing assistance**
Yes.
- **Cooling for school buildings**
All of the main school buildings are cooled and heated.
- **Cash in lieu of removal allowance**
Yes.
- **Medical and dental treatment expenses**
Yes, within DfE limits.
- **Relocation assistance**
Yes.
- **Principal's telephone costs**
Yes. A mobile phone is provided.

9. School Facilities

- **Buildings and Grounds**

The school has extensive lawn and hard play areas. All teaching rooms are now accommodated within the permanent brick buildings. The school has undergone significant upgrades and can now boast:

- A modern hall with new acoustic ceiling and upgraded audio and lighting facilities. This performance area is used for drama, gymnastics and school assemblies.
- Upgraded early years, primary, middle school and secondary learning areas.
- Upgraded art rooms (primary and secondary) & science lab.
- New common areas, a STEM room in primary and advanced manufacturing lab in middle school.
- A large outdoor sporting facility (COLA) which contains a large multipurpose court suitable for netball, basketball and volleyball.
- A fully upgraded technology centre, which includes an upgrade of all machinery.
- A new administration office area, staff work area and staff room.
- A new, stand alone, community library complex.
- A home economics facility with newly renovated commercial and domestic kitchens.
- Upgraded agriculture facilities.

- **Specialist facilities**

The school has excellent IT facilities. Students in years 4-9 are provided with a 1:1 device (Chromebook) and students in years 10-12 are encouraged to BYO laptop. All secondary teaching rooms are equipped with large TV's and primary rooms are equipped with interactive televisions.

- **Student facilities**

Lunch orders can be made 5 days a week and are provided by our local bakery. A student led canteen service (ice blocks/drinks) was established in 2021 and operates on a Friday.

- **Staff facilities**

All staff have defined work areas. Staff room, common areas and the hall are used as meeting venues.

- **Access for students and staff with disabilities**

In all areas.

- **Access to bus transport**

The local contractor has buses for hire for school excursions at a competitive rate.

The school has an 11-seat bus which was generously donated by the Variety Club SA in 2020. The school purchased a new 11-seat bus in 2024.

The school (through the GC) currently owns a passenger vehicle. This is available for use by all staff for the purpose of school business, including: excursions, meetings and training and development.

10. School Operations

- **Decision making structures**

Staff are members of a sub-school team (Primary or Secondary) and all are members of a professional learning community as part of the whole school.

Leaders meet weekly in addition to their own professional learning community.

Decisions are generally made via consensus and via committee structures (school and Governing

Council sub-committees).

- **Regular Publications**

Regular school newsletter, Facebook page or EDSmart. Copies are available for community members from the School and Community Library or local Newsagent and Post Office.

- **Other communication**

The school uses a web-based student management system called DayMap for students in years 5-12 and Seesaw is the communication method used in the Early years (F-4) and Primary. Parents are contacted on a daily basis through a text message if their child is absent or late from school. These systems enable us to quickly and effectively get a message out to all families in the case of an emergency.

- **School financial position**

Good.

11. Local Community

- **General characteristics**

Farming community, but with more variations than many other rural areas. Growing irrigation industry has enabled diversification into crops such as olives, onions, potatoes, and vines in the south. These are supported by local service industries.

Sport is the major social basis of the community.

Many people use the Coorong or nearby beaches for fishing and camping.

- **Parent and community involvement**

Strong interest and support by parents and community.

Community groups such as Lions and Apex support school projects and students.

- **Feeder schools**

None

- **Other local care and educational facilities**

Kindergarten, Childcare and Playgroup. Childcare is somewhat of an issue in Keith with parents reporting difficulties accessing local care at times of for certain days.

- **Commercial/industrial and shopping facilities**

Rural service industries, all basic shopping and banking services available.

- **Other local facilities**

- Medical centre, dentist, vet.
- Good local sporting facilities, including golf course, indoor basketball/netball stadium, football and hockey.
- 24-hour roadhouse and takeaway.
- Craft shops and craft cooperative, hardware and supermarket.

- **Availability of staff housing**

Subsidised government employee housing is available.

- **Local Government body**
Tatiara District Council.